
Read Carefully, Closely, Completely ✓

Chart a Story or a History: Classify Information You Read

CCSS Anchor Reading Standard 1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

Complete the chart yourself, then compare your answers with other students' answers.

<p>Place: _____</p> <p>Important information about the place.</p>	<p>Person: _____</p> <p>Trait: _____</p> <p>What shows that trait?</p>
<p>Important Event or Action</p> <p>_____</p> <p>_____</p> <p>Why is it important?</p>	<p>Choice</p> <p>_____</p> <p>_____</p> <p>Why did the person make it?</p>
<p>Important Problem or Challenge</p> <p>_____</p> <p>_____</p> <p>Why is it important?</p>	<p>Important Change</p> <p>_____</p> <p>_____</p> <p>What caused it?</p>

Decide what the best answers are to these questions:

What do you think the most important part of the story or history is? Why is it important?