
Read Carefully, Closely, Completely ✓

Chart a Story or a History: Classify Information You Read

CCSS Anchor Reading Standard 1. **Read closely** to determine what the text says **explicitly** and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to **support conclusions** drawn from the text.

Complete the chart yourself, then compare what you find with what other students find.

Place	Person
Event or Action	Choice
Problem or Challenge	Change

Decide what the best answers are to these questions:

- What do you think the most important part of the story or history is?
- Why is it so important?