

CSI/CSIX Strategies to Strengthen Collaborations

The following strategies were identified by leadership of organization partners in the Chicago Public School CSI/CSIX Community Schools program at a meeting on September 7, 2016.

This list aligns the strategies to Afterschool Quality Standards

17—Training relevant to assigned responsibilities

Provide professional development for OST staff on working with parents.

18—Systemic approach and structure for family and community involvement

Work with parents to develop an advocacy base.

“Train” the trainers” approach for parent team.

Work with parents as partners not recipients.

20—Ongoing two-way communication with families

Organize Parent-Teacher teams by grade level/cycle.

Organize a parent “SEL” cohort to support SEL at home and in school.

Teacher-led parent workshop on essentials for learning progress.

21—Relationships with community organizations to fully support youth

Coordinate—organize ongoing communication and collaboration among organizations supporting the school’s progress.

28—Two-way communication with school-day staff

Build relationships—with administrators, teachers, parent leaders...

Coordinate with Principal and Assistant principal on an ongoing basis with regular “check-ins”.

Communicate what the program is to all stakeholders.

29—School day and afterschool programs collaborate to strengthen continuity for student learning and development

Collect and share student self-reports of learning progress—and SEL

Work with the school on the MTSS plan.

Provide SEL services.

Integrate SEL into programs.

Identify and respond to needs and interests of parents, students.

Collaborate with teachers who are not working in the extended day.

30—Coordinate resources and programs toward aligned goals

Meet with LSC, PAC, BAC to preview program and share priorities.

Analyze the SQRP and identify areas that your organization can strengthen.

Identify priority in the CIWP that your organization can support.

Organize with school leadership to address areas to improve the school’s rating.