

DOLCH VOCABULARY ACTIVITIES

I can classify and use new words. (1A)

Cut and sort these words into categories for phonics and/or for parts of speech. Then use them to make up sentences. Add more words you need for the sentences.

Meet the standard:
Check your work—is it
✓ complete?
✓ correct?
✓ clear?

*Exceed the Standard:
Write what you learned by
doing this project.*

about	after	again
all	am	an
and	any	are
around	as	ask
at	ate	away
be	because	been
before	best	better
big	black	blue
both	boy	bring
brown	but	by

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buy	call	came
can	carry	clean
come	cold	could
did	do	does
done	don't	down
draw	drink	eat
eight	every	exit
fall	far	fast
find	first	five
fly	for	found

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four	from	full
funny	gave	get
give	go	goes
going	good	got
green	grow	had
has	he	help
her	here	him
his	hold	hot
how	hold	hot
how	hurt	I

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if	in	into
is	it	its
jump	just	keep
know	let	light
like	little	live
long	look	made
many	make	may
me	men	much
must	my	never
new	no	not

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now	of	off
old	on	once
one	only	open
or	our	out
over	own	pick
play	please	pretty
pull	put	ran
read	red	ride
right	round	run
said	saw	say

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see	seven	shall
she	sing	sit
six	sleep	small
so	some	soon
start	stop	take
tell	ten	thank
that	the	their
them	then	there
these	they	think
this	those	three

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to	today	too
try	two	under
up	upon	us
use	very	walk
want	was	wash
we	well	went
were	what	when
where	which	white
who	why	will
wish	with	work

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would	write	yellow
yes	you	your

ADD MORE WORDS TO BUILD MORE SENTENCES

PUNCTUATE YOUR WRITING TO MAKE THE MEANING CLEAR

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