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Set a Goal ➡ Make a Plan ➡ Organize ➡ Act ➡ Make Progress ↪

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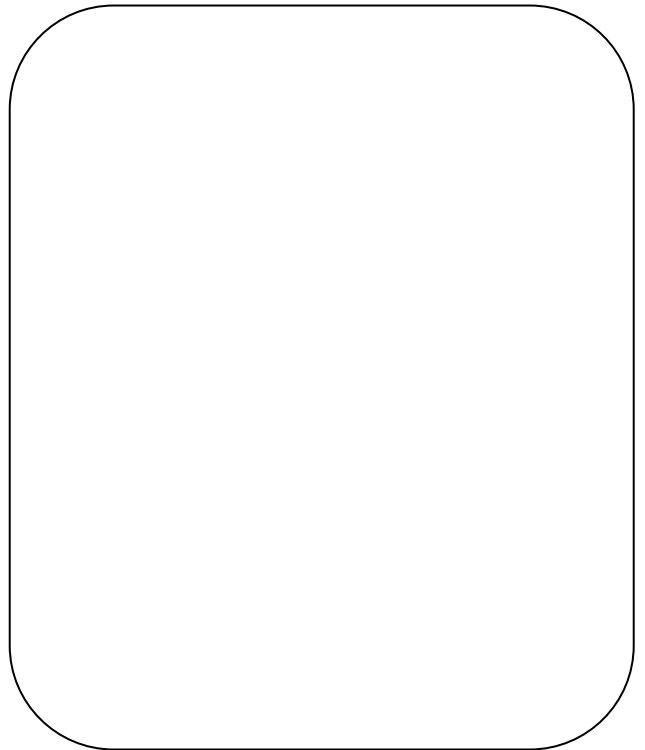
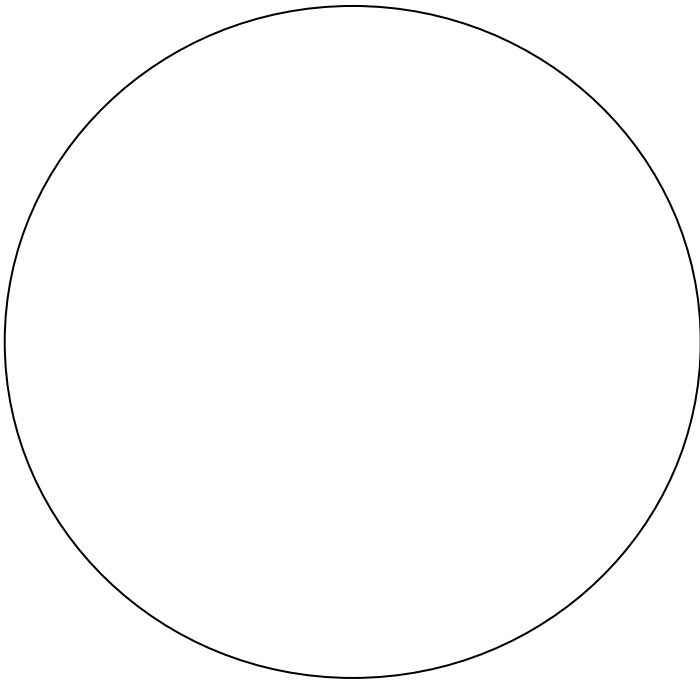
# *DRAW WHAT YOU LIKE*

*A Collection of Guides to Expand Students' Thinking through Drawing*

## **LISTEN TO LEARN: Draw what you hear!**

ILS4A: I can identify important information presented orally.

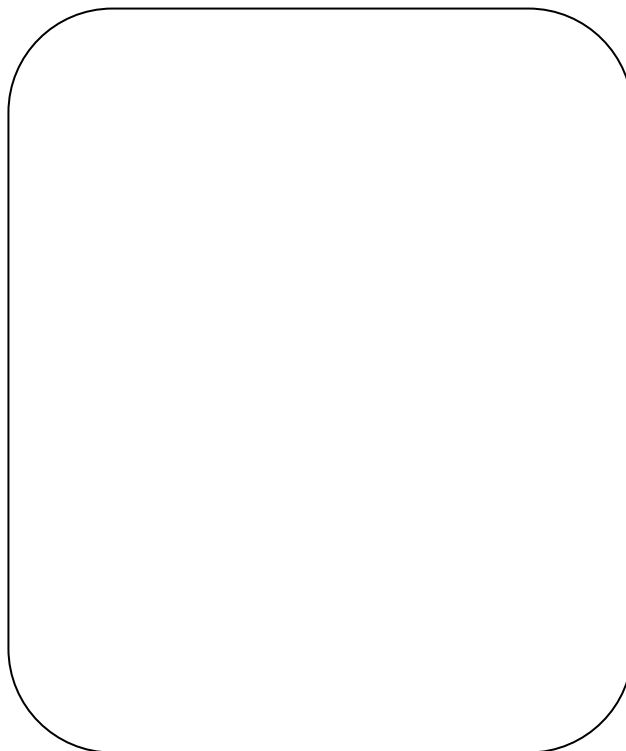
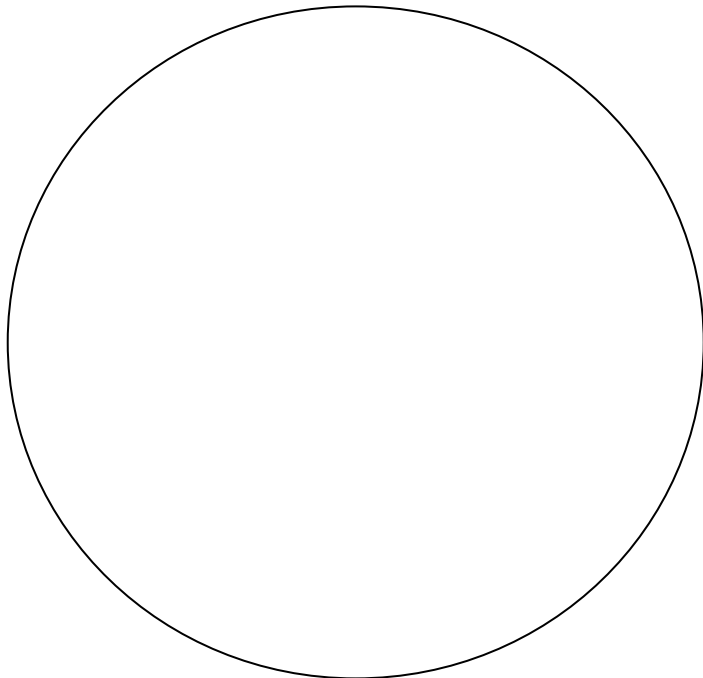
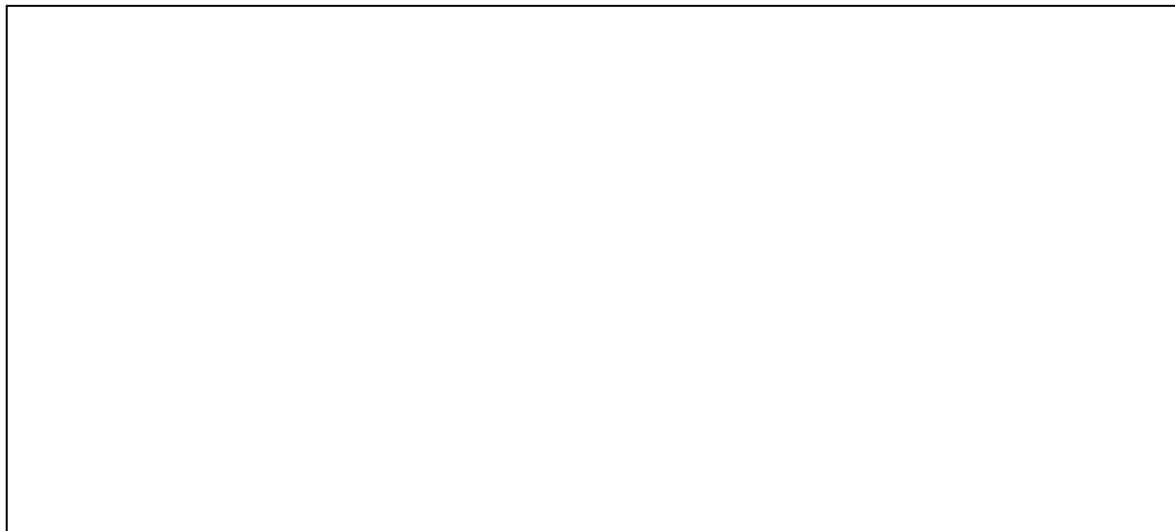
As you listen, figure out important parts. Draw pictures that show each part.



## ESCUCHA PARA APRENDER: ¡Dibuja lo que escuchas!

ILS4A: I can identify important information presented orally.

Conforme escuches, resuelve importantes partes. Haz dibujos que enseñen cada parte.



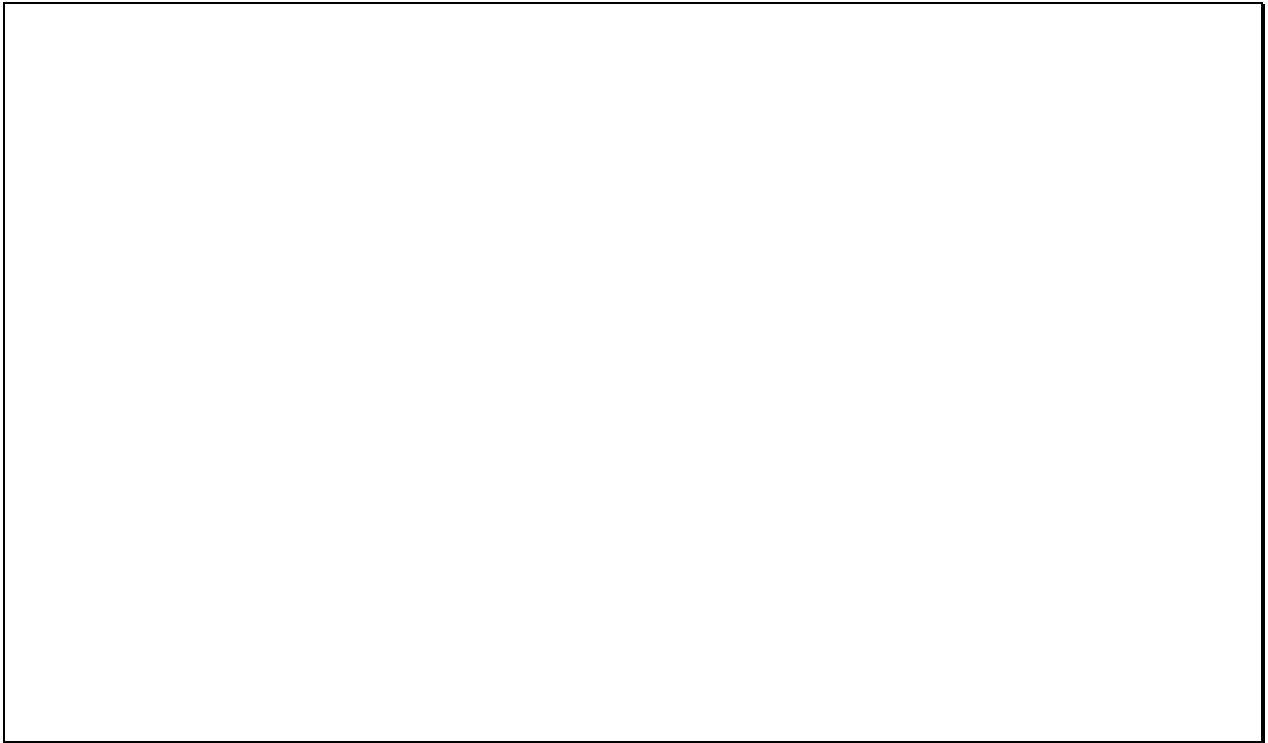
*ILLUSTRATE TO EXPAND LEARNING*

## Picture Meaning

ILS 1B I can picture meaning.

You can draw the meaning of a sentence, or a paragraph or page.  
And if you show it with pictures, you see what you are learning as you read.  
Choose one sentence (or paragraph or page).

Draw a picture that shows what it says.



Then show your picture to another student.  
Ask them to write what they see your picture says.

I see \_\_\_\_\_

\_\_\_\_\_

I think \_\_\_\_\_

\_\_\_\_\_

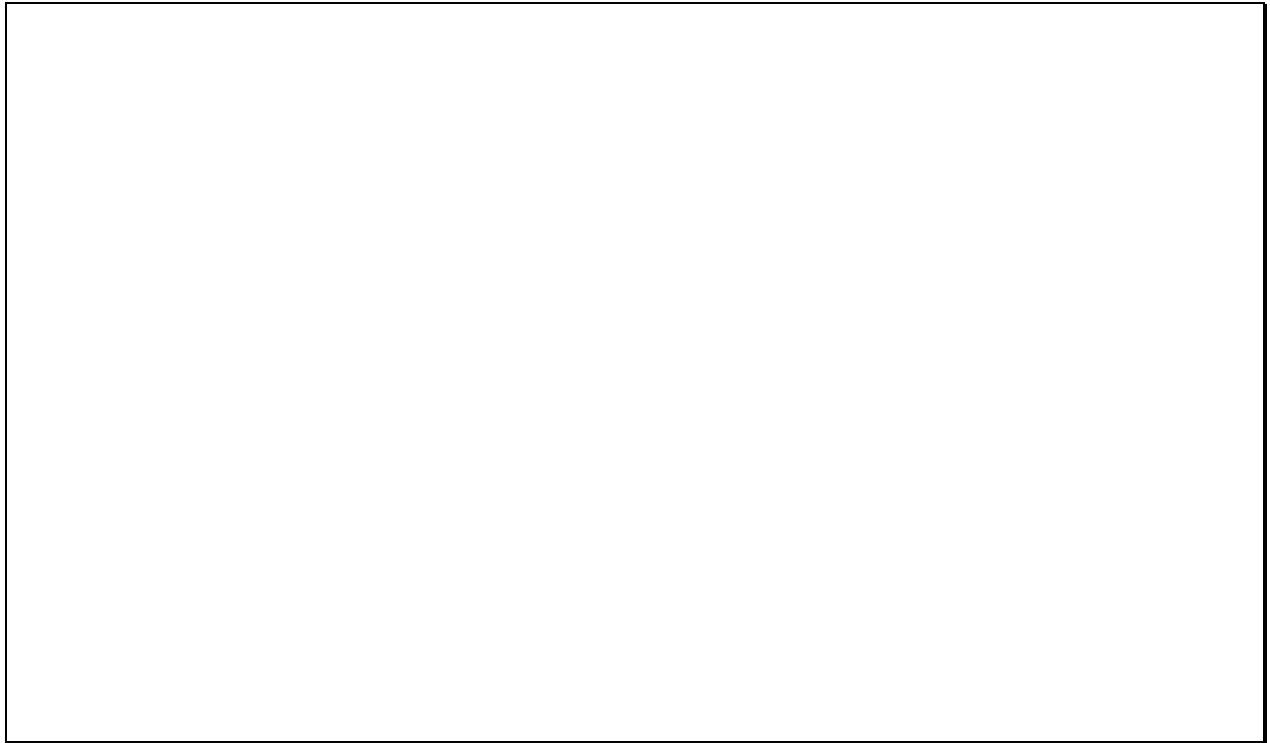
\_\_\_\_\_

## Dibuja el Significado

ILS 1B Competence: Can illustrate a text.

Escoge un párrafo o página.

Haz un dibujo que demuestre lo que dice.



Después enséñale tu dibujo a otro estudiante.  
Pídele al estudiante que encuentre parte de tu dibujo.  
Pídele que escriba lo que tu dibujo explica.

*ILLUSTRATE TO EXPAND LEARNING*

**Read or Listen To any Story or History or News Report**

ILS1B: I can restate a situation presented verbally.

Draw pictures to show what happened.

***Write about it. Tell what happened in your words.***

*ILUSTRA PARA EXPANDIR APRENDIZAJE*

## **Lee o Escucha Cualquier Historia, Cuento o Reportaje**

*ILS1B Competence: Can restate a situation presented verbally.*

Haz un dibujo que demuestre lo que sucedió.

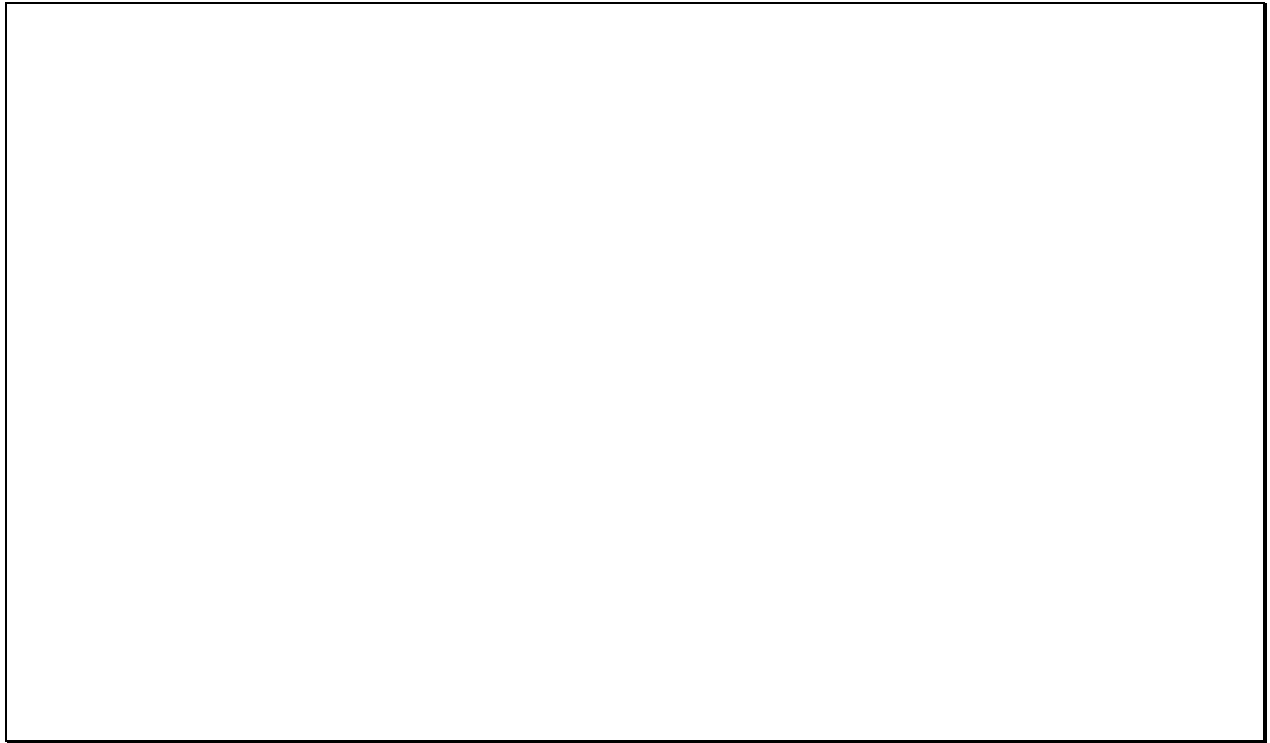
***Escribe acerca de el. Describe lo que sucedió en tus propias palabras.***

## Picture Meaning

ILS 1B Competence: Can illustrate a text.

Choose one paragraph or page.

Draw a picture that shows what it says.



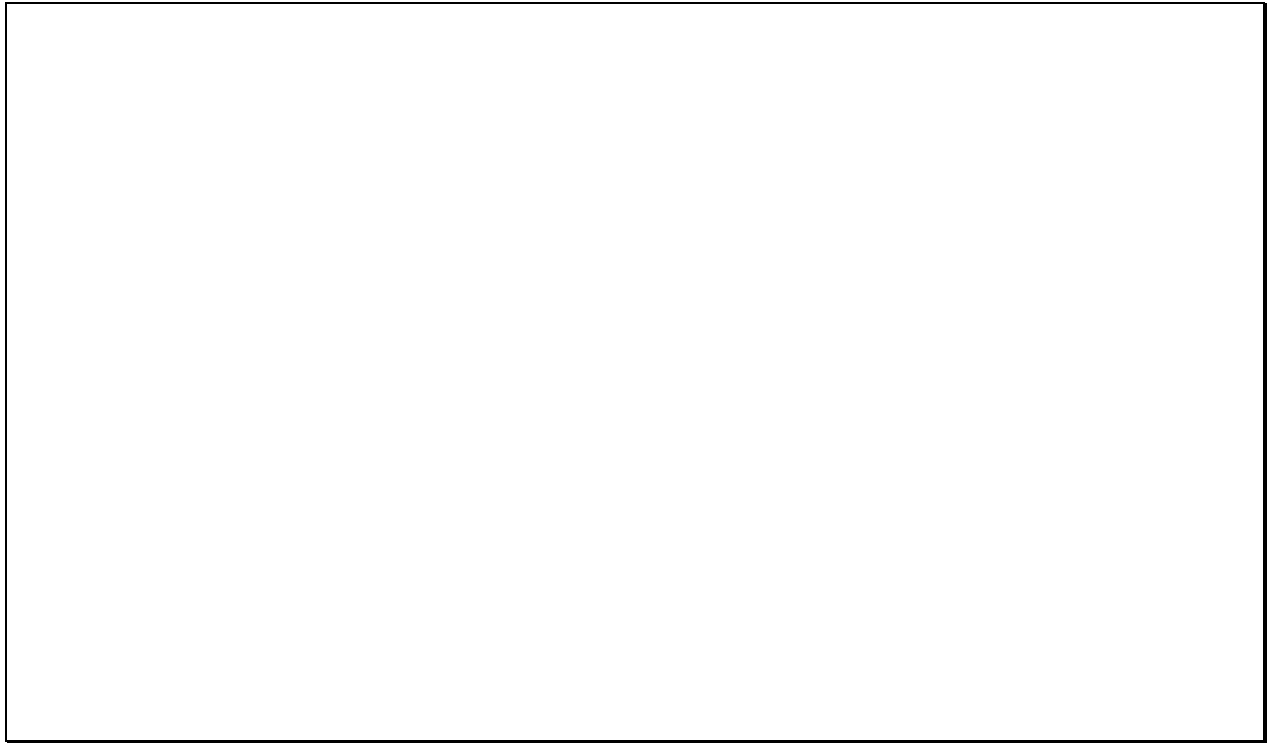
Then show your picture to another student.  
Ask that student to find the part you pictured.  
Ask them to write what they think your picture says.

## Dibuja el Significado

ILS 1B Competence: Can illustrate a text.

Escoge un párrafo o página.

Haz un dibujo que demuestre lo que dice.



Después enséñale tu dibujo a otro estudiante.  
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Pídele que escriba lo que tu dibujo explica.

## The Inspiring Classroom

Students can illustrate these and other sayings. ILS 2B can interpret literature representing a culture.

### ***Proverbs to Inspire Learning and Leadership***

### ***Proverbios para Inspirar Aprendizaje y Liderazgo***

If you wish to learn the highest truths, begin with the alphabet. (Japan)	Si deseas aprender las grandes verdades, comienza con el alfabeto. (Japón)
Never be afraid to sit awhile and think. (Lorraine Hansberry, US)	Nunca temas sentarte un largo rato y pensar. (Lorraine Hansberry, EUA)
A book is a garden carried in the pocket. (Saudi Arabia)	Un libro es un jardín que cargas en el bolsillo. (Arabia Saudita)
He who does not know one thing knows another. (Kenya)	Aquel que no sabe una cosa sabe otra. (Kenya)
The world exists on three things: truth, justice, and peace. (Hebrew)	El mundo existe en tres cosas: la verdad, la justicia, y la paz. (Hebreo)
Give me leverage, and I will move the Earth. (Greece)	Dame ventaja, y moveré la Tierra. (Griego)
By learning you will teach, by teaching you will learn. (Latino)	Al aprender enseñas, al enseñar aprendes. (Latino)
If you cannot serve, you cannot lead. (Bulgaria)	Si no puedes servir, no puedes guiar. (Bulgaria)
A gentle hand may lead even an elephant by a single hair. (Iran)	Una mano gentil puede guiar aun a un elefante por un pelo. (Irán)
The best leader is never recognized. People turn to one another and say, "We did it ourselves." (Zen)	El mejor líder nunca es reconocido. Las personas se miran una a la otra y dicen "Lo hicimos nosotros mismos." (Zen)
She that would lead must be a bridge. (Wales)	Aquella que guía debe ser un puente. (Wales)
An enemy will agree, but a friend will argue. (Russia)	Un enemigo estaría de acuerdo, pero un amigo discutirá. (Rusia)
Do good, and don't worry to whom. (Mexico)	Haz el bien, y no te preocupes a quien. (México)
If there's no enemy within, no enemy outside can do you harm. (Nigeria)	Si no hay enemigo dentro de ti, no hay enemigo fuera que pueda lastimarte. (Nigeria)
Lower your voice and strengthen your argument. (Lebanon)	Baja la voz y fortalece tu argumento. (Líbano)
A clever person turns big troubles into little ones and little ones into none at all. (China)	Una persona astuta vuelve grandes problemas en pequeños y pequeños en inexistentes. (China)
Clouds that thunder do not always rain. (Armenia)	Las nubes que truenan no siempre llueven. (Armenia)
Everyone is the age of her heart. (Guatemala)	Todos son la edad de su corazón. (Guatemala)
You must be the change you wish to see in the world. (Mahatma Gandhi)	Debes ser el cambio que deseas ver en el mundo. (Mahatma Gandhi)

## Paraphrase a Painting

I can explain/write to communicate ideas. (1C,2B,3C)

Name of the Painting \_\_\_\_\_

### List Important Parts


*Figure out what you think the theme is.*

*How does the artist show that?*

*Write It Your Way*

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