

## **Exhibit Chicago Connections**

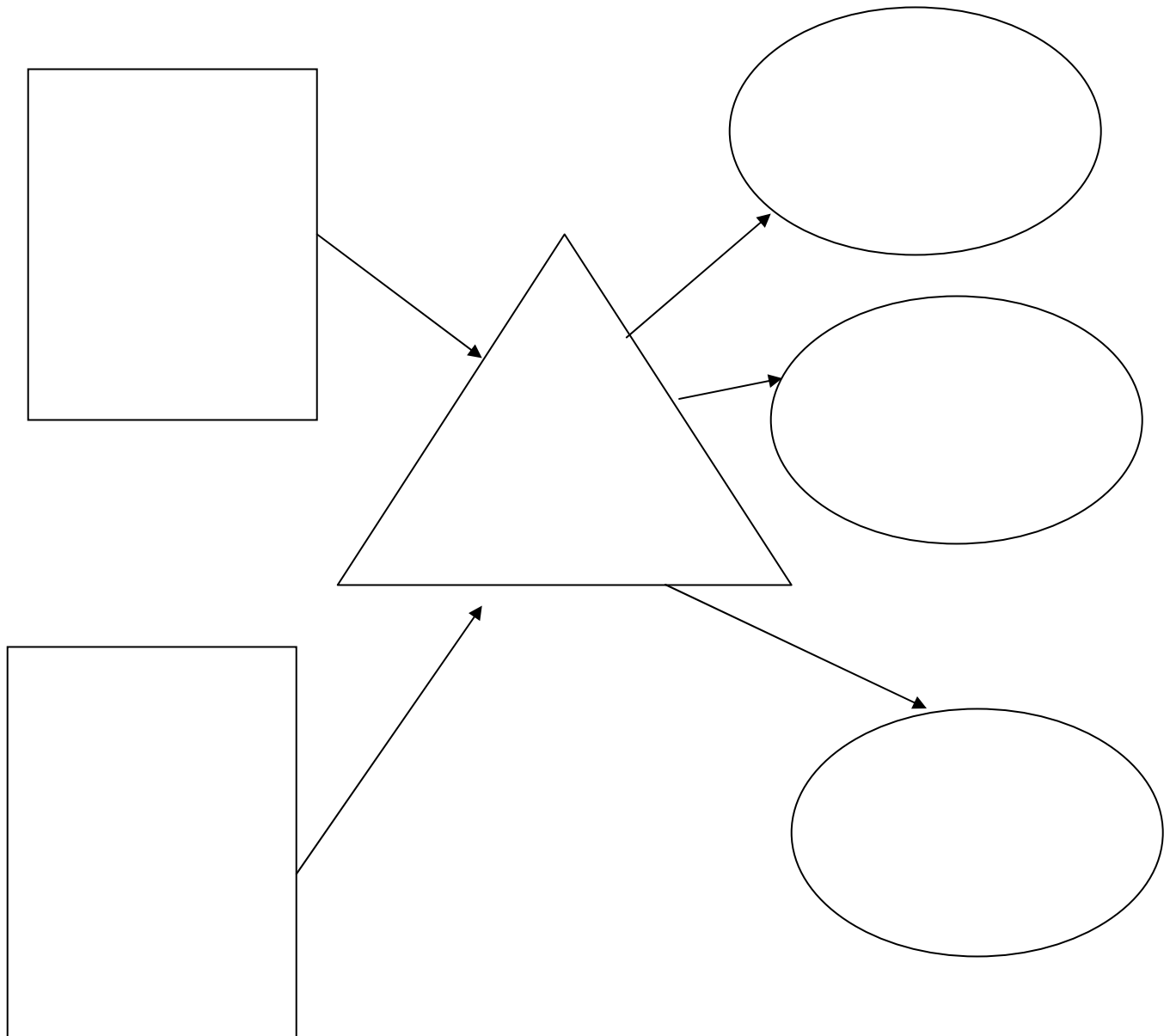
**EXAMPLES AND GUIDES FOR CREATING YOUR OWN EXHIBITS**

### Find Choices, Changes, and Consequences

ILS 1B: I can identify and support a main idea.

From any history book or story, identify choices and changes.

1. Choose one change
2. Write it in the triangle.
3. Then draw pictures or note words, one to each box, to show why you think people made that choice.
4. Then draw pictures or note words, one to each oval, telling how that change would affect people.



**Chicago Connections: Choose How to Learn**

Students choose an activity that is interesting to them—and that they can do successfully. Then because each activity would result in a product, students can share learning and expand others’ knowledge and understanding of Chicago’s history.

<ul style="list-style-type: none"> <li>• Draw Chicago’s history—a time-line of important changes.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a picture glossary of words that are important to understand Chicago’s history</li> </ul>	<ul style="list-style-type: none"> <li>• Write a children’s book for a younger student about Chicago’s history.</li> </ul>
<ul style="list-style-type: none"> <li>• Write a summary of a time period in Chicago’s history.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a scenario or play about the time period</li> </ul>	<ul style="list-style-type: none"> <li>• Make up multiple choice questions about Chicago’s history.</li> </ul>
<ul style="list-style-type: none"> <li>• Create or complete a Venn diagram comparing then to now.</li> </ul>	<ul style="list-style-type: none"> <li>• Create or complete a chart classifying the kinds of transportation, communication, and work people did</li> </ul>	<ul style="list-style-type: none"> <li>• Organize information for a debate about what you think was the important issue at the time shown in the exhibit.</li> </ul>
<ul style="list-style-type: none"> <li>• Each student writes one page in a class book about Chicago’s history.</li> </ul>	<ul style="list-style-type: none"> <li>• Create or complete a map showing what was important in Chicago in the past.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a letter from someone in Chicago’s history.</li> </ul>
<ul style="list-style-type: none"> <li>• Write a booklet about the topic.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a diary as if you were a person living in Chicago at a different time.</li> </ul>	<ul style="list-style-type: none"> <li>• Make a Chicago history alphabet book.</li> </ul>
<ul style="list-style-type: none"> <li>• Make an exhibit about Chicago’s history. Choose a theme and show it.</li> </ul>	<ul style="list-style-type: none"> <li>• Make an exhibit about Chicago today. Show how the past is part of the present.</li> </ul>	<ul style="list-style-type: none"> <li>• Write a poem or song about Chicago Changes.</li> </ul>

## My Own Chicago Exhibit

### Chicago Changes

*Example of an Exhibit Organizer*

ILS5A: I can locate and organize information to communicate ideas.

Use illustrations to show what you would have seen in Chicago as each century began.

<b>Topic</b>	<b>1800</b>	<b>1900</b>	<b>2000</b>
<b>transportation</b>			
<b>communication</b>			
<b>buildings</b>			
<b>work</b>			

### CHICAGO EXHIBIT

Use pictures to show what you know ILS1A Expand Vocabulary

*List important words that are part of understanding Chicago.  
Then draw or find a picture that shows what each one means.*

C	H	I	C	A	G	O

# Show Chicago Progress Comprehensive Assessment

Each of these words is important to planning for city progress. Draw or paste a picture about Chicago that shows what each of these words means. Add more words and show why they are important to planning Chicago progress.

C	H	I	C	A	G	O
work	neighborhood		travel	progress		city
parks	nature		water	downtown		change
<i>your word</i>	<i>your word</i>		<i>your word</i>	<i>your word</i>		<i>your word</i>
<i>your word</i>	<i>your word</i>		<i>your word</i>	<i>your word</i>		<i>your word</i>

**CHICAGO THEN AND NOW**      *How do people meet needs?*

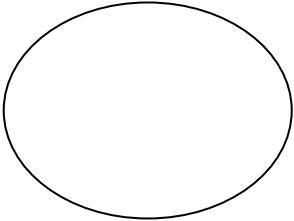
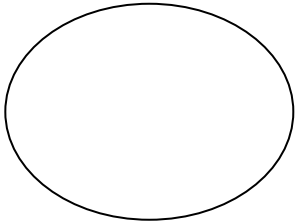
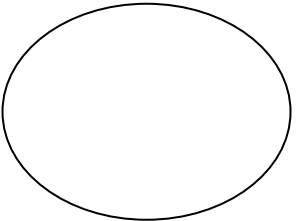
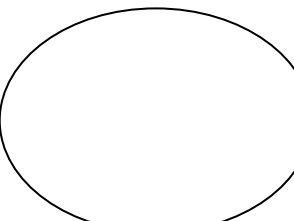
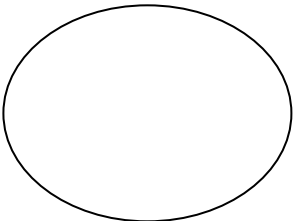
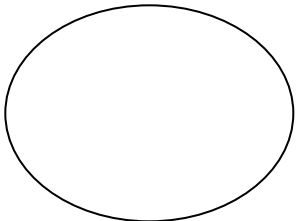
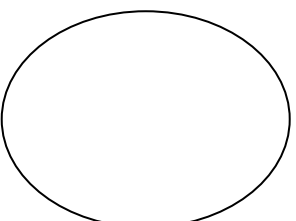
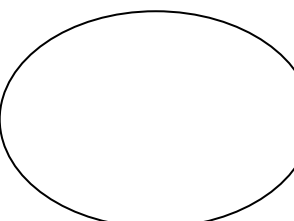
<b>Communication</b>		<b>Transportation</b>	
Past	Today	Past	Today
<b>Work</b>		<b>Housing</b>	
Past	Today	Past	Today

## Chicago Book Maker

Choose your Chicago topic. \_\_\_\_\_

Figure out what you will include. Note what's important, one important part to each box. Each box stands for one page in your book. Note just one important point you will make on each box.

### What's Important to Know about this Topic

Add pictures, diagrams, examples. Figure out what would make your point clear. Make a note in the circle in each box.