

Teach Progressively—Start with GET IT, then proceed through higher levels.

GET IT

Literal questions ask you to find or remember an answer in the information provided.

When? Where? Who?	What? Define _____. List the _____.
-------------------------	---

GET IT CLEAR

Analytic questions ask you to look closely and think thoroughly--to organize the information so you see patterns and can explain the situation.

Classify _____. Compare and contrast _____. Give an example of _____. Give the opposite of _____. Draw a picture to illustrate this page.	In what sequence did ____ happen? Explain how _____ works. Use a time-line, chart, diagram, graph, or map to show and explain _____. How do the parts relate to each other?
---	--

THINK MORE

Inferential questions ask you to make an educated guess—to think about and beyond the information given.

Predict what will happen when _____. What is the main idea of _____. Figure out the meaning of this word from context. What might have caused this change?	What is the best title for this _____. What is the missing part? What was the author's point of view? If ____ changed, what would happen? Which person might have said this?
---	--

THINK IT THROUGH

Evaluative questions ask you to make your position clear, to make a thoughtful judgment.

What is the most important fact? Why? What makes this a good book? Is this fact or opinion? What is your evidence?	Which is the best answer? Why? Give and justify your opinion on _____. Which part is most important? Why do you make this choice?
---	--

Questions from the Chicago Public School guide to test preparation. Additional questions and structure provided by the DePaul Center for Urban Education.

GET IT TOGETHER AND GET IT ACROSS



Extended Response:

Based on what you read and what you know, what do you think?