

The High School Challenge:



Keep the Curriculum Connected



Go Farther

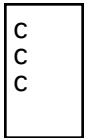


Teacher's Tool Kit

The Test-Prep Curriculum Connection

What ACT/CASE/Your Course Require:

 **Get It**



Get It Clear

 **Think It Through**



Get It Across

Get It

What's important?

List the five most important facts.

1.

2.

3.

4.

5.

Which is most important to you?

Why?

What's Important?

Get It  Get It Clear  Think It Through 

What is most important?
Why?

Information Organizer: Chart

*As you collect information about your topic, classify your information. To do that, put headings on this chart.
(We made it with just two columns. You can add more columns.)*

Title: -----



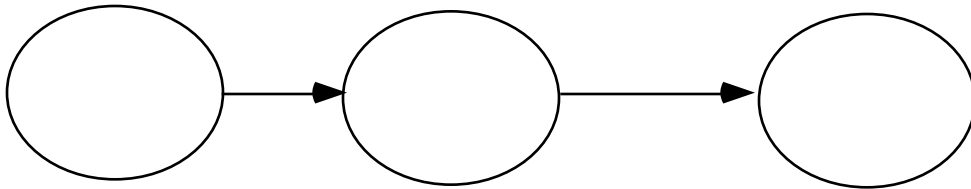
Summarize what your chart shows.

Go Farther Analyze your chart.



Information Organizer: Diagram Maker

Title: _____

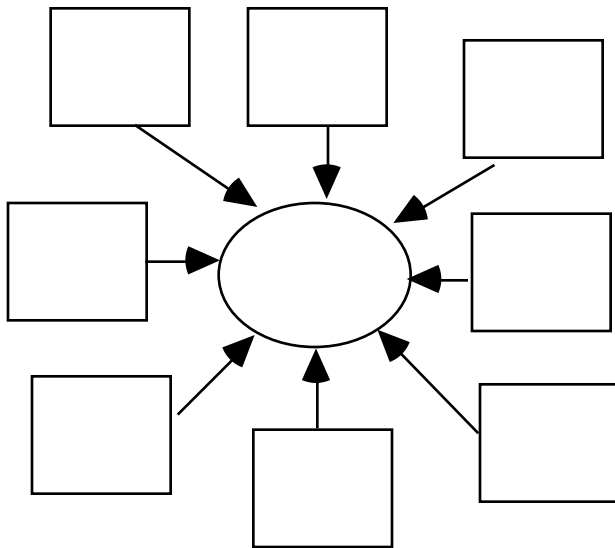


Summarize what your diagram shows.

Go Farther *Analyze your diagram.*

Information Organizer: Diagram Maker

Title: _____



Summarize what your diagram shows.

Go Farther *Analyze your diagram.*

Information Organizer: *Graph Maker*

Title: _____



Summarize what the graph shows.

Go Farther *Analyze your graph.*

Information Organizer: Time-Line

Title: _____



Summarize the time line.

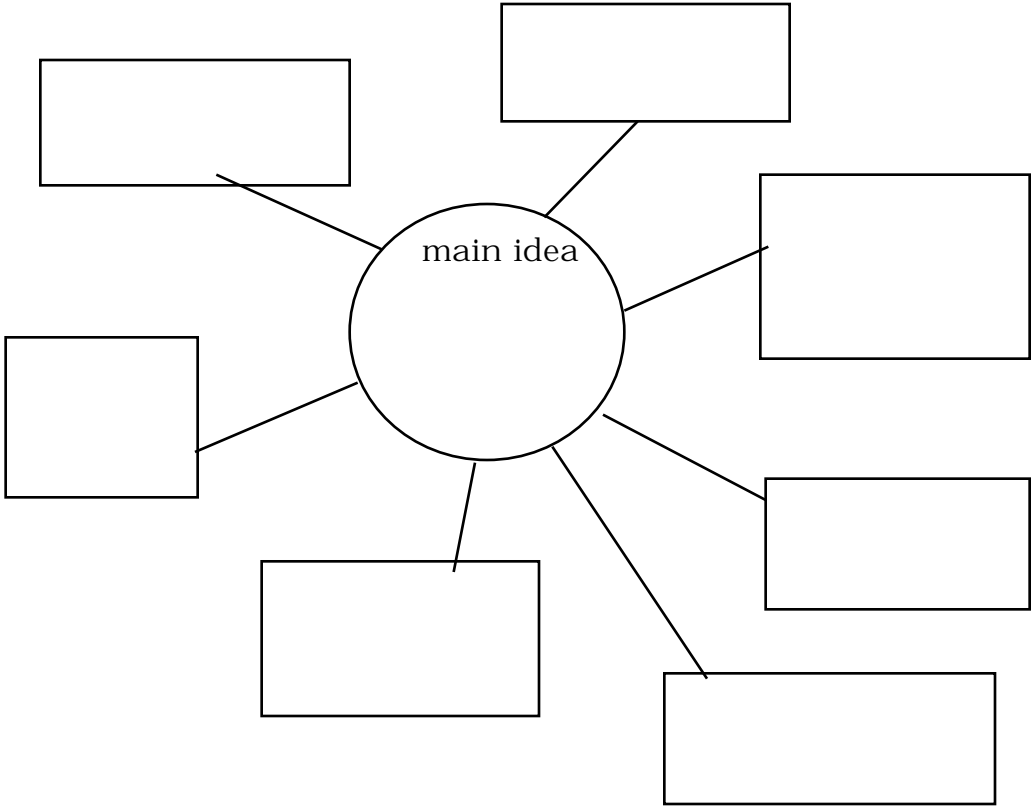


Go Farther *Predict what's next.*

Showing Meaning: Idea and Information

Use a diagram to show how facts make one idea clear.

Here's an example you can try out with any page from a textbook.
Find facts that explain a topic or main idea on the page.



Keep It—Write It

Get It
Get It Clear
Think It Through



Get It Across

After students organize information, they should write it “their way.”

There is clear evidence that activities involving writing (any of the many sorts of writing) lead to better learning than activities involving reading and studying only. To improve the teaching of writing is also to improve the quality of thinking required of students....

[How Writing Shapes Thinking](#)

Research has established a powerful relationship between the opportunity to write and the ability to read.

Learning logs help students reflect what they have learned. The goal is not to repeat what the book or teacher said. Rather, the student is expected to connect new material with previously learned material.

[Becoming a Nation of Readers](#)

