## What’s Important? Four-Quarter Calendar of Learning

<table>
<thead>
<tr>
<th>Content</th>
<th>First Quarter</th>
<th>Second Quarter</th>
<th>Third Quarter</th>
<th>Fourth Quarter</th>
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</thead>
<tbody>
<tr>
<td><strong>Expand important knowledge</strong></td>
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### Read

- **Get It**
  - Goal 1 and 4
  - literal and analytic reading

- **Think More**
  - Goals 1, 2, and 4
  - analytic and inferential reading

- **Think It Through**
  - Goals 1, 2, 4, 5
  - analytic and evaluative reading

- **Get It Together**
  - Goals 1, 2, 5
  - analysis, evaluation, synthesis

### Organize

- **GET IT CLEAR**
  - list
  - outline
  - chart
  - map
  - time-line
  - diagram
  - graph
  - data base

Organizers continue. Organizes support all goals, and are essential to goals 5 and 10.

### Write

- **GET IT ACROSS**
  - Write to communicate
    - expository
    - *Focus and Organization* Goals 3, 4
  - Write to clarify
    - narrative
    - Clarity and Logic Goals 3, 4
  - Write to persuade
    - persuasive
    - Logic and Emphasis Goals 3, 4
  - Write to inspire
    - creative prose and poetry
    - Creativity Goals 3, 4