









# What's Important? Four-Quarter Calendar of Learning

|   | First Quarter   | Second Quarter  | Third Quarter  | Fourth Quarter  |
|---|---|---|--|---|
| <b>Content</b><br><br><i>Expand important knowledge</i>   |   |   |  |   |
| <b>Read</b><br><br> GET IT                     | <b>Get It</b><br>Goal 1 and 4<br><br>literal and analytic reading   | <b>Think More</b><br>Goals 1, 2, and 4<br><br>analytic and inferential reading                    | <b>Think It Through</b><br>Goals 1, 2, 4, 5<br><br>analytic and evaluative reading | <b>Get It Together</b><br>Goals 1, 2, 5<br><br>analysis, evaluation, synthesis            |
| <b>Organize</b><br><br> GET IT<br><b>CLEAR</b> | <ul style="list-style-type: none"> <li>• list</li> <li>• outline</li> <li>• chart</li> <li>• map</li> </ul> | <ul style="list-style-type: none"> <li>• time-line</li> <li>• diagram</li> <li>• graph</li> </ul> | <ul style="list-style-type: none"> <li>• data base</li> </ul>                      | Organizers continue.<br>Organizes support all goals, and are essential to goals 5 and 10. |
| <b>Write</b><br><br> GET IT<br><b>ACROSS</b> | Write to <b>communicate</b><br>expository<br><br><i>Focus and Organization</i><br>Goals 3, 4                | Write to <b>clarify</b><br>narrative<br><br>Clarity and Logic<br>Goals 3, 4                       | Write to <b>persuade</b><br>persuasive<br><br>Logic and Emphasis<br>Goals 3, 4     | Write to <b>inspire</b><br>creative prose and poetry<br><br>Creativity<br>Goals 3, 4      |

Get It 
 Get It Clear 
 Think More 
 Think It Through 
 Get It Together 
 Get It Across 