

How do you assess?

Learn—or Assess Assessment if done independently
<p>VOCABULARY</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw words or pictures to explain vocabulary. <input type="checkbox"/> Match words/pictures/words. <input type="checkbox"/> Chart word-picture-word or word/synonym or word/antonym. <input type="checkbox"/> Write sentence with word. <input type="checkbox"/> Choose word to complete sentence. <input type="checkbox"/> Make/complete prefix-suffix chart or guide.
<p>READING COMPREHENSION</p> <ul style="list-style-type: none"> <input type="checkbox"/> Draw pictures of: characters, setting, situation. <input type="checkbox"/> Construct and explain graphic organizers: list, chart, time-line or sequence chart, map, diagram, web. <input type="checkbox"/> Answer multiple choice question; justify choice. <input type="checkbox"/> Make up question. <input type="checkbox"/> Sequence events. <input type="checkbox"/> Write or match adjectives to characters, place. <input type="checkbox"/> Write or match sentences that describe or explain _____. <input type="checkbox"/> Infer characteristics, motives, prior actions, next action. <input type="checkbox"/> Summarize. <input type="checkbox"/> Identify the main idea or theme, explain its basis in text. <input type="checkbox"/> Write the next part. <input type="checkbox"/> Write letter or diary from someone who was there. <input type="checkbox"/> Think out loud. <input type="checkbox"/> Reading Route—write steps taken to answer a question. <input type="checkbox"/> Apply strategy to a variety of texts. <input type="checkbox"/> Explain how writer organized the text. <input type="checkbox"/> Synthesize in pictures and writing.
<p>MATH</p> <ul style="list-style-type: none"> <input type="checkbox"/> Apply math. <input type="checkbox"/> Write math—examples, explanations, “Math Path”. <input type="checkbox"/> Make up math problems. <input type="checkbox"/> Make math glossary.
<p>CONTENT</p> <ul style="list-style-type: none"> <input type="checkbox"/> List information <input type="checkbox"/> Draw pictures that show facts about this topic. <input type="checkbox"/> Construct and explain graphic organizers. <input type="checkbox"/> List important words and explain them. <input type="checkbox"/> Give facts that support an idea. <input type="checkbox"/> Give or choose an idea that facts support. <input type="checkbox"/> Write a paragraph, poem, booklet, letter about topic. <input type="checkbox"/> Construct choice questions about topic.
<p>WRITING</p> <ul style="list-style-type: none"> <input type="checkbox"/> Write with focus, organization, support, coherence, clarity. <input type="checkbox"/> Edit writing. <input type="checkbox"/> Write in a variety of formats with the same style. <input type="checkbox"/> Write about the same topic in a variety of styles. <input type="checkbox"/> Make punctuation and grammar guide <input type="checkbox"/> Make Writer’s Guide—explain how to write.

Get It Apply It Explain It

HOW DO YOU TEACH—and assess “Bell Ringers”—Lesson Starters

Use this week’s words in sentence	Three question quiz —choose one, answer it	Idea of the day—draw it
Vocabulary Match—words to synonyms (or antonyms)	Today’s problem—solve it.	Describe _____
Answer multiple choice questions, pair to compare	Read silently a selection, answer a question about it.	Answer “what if” question.
Student “digest” of yesterday’s learning.	List reasons why _____	Draw a picture of _____

Activities and/or Assessments

Make a chart of _____	Write a letter from _____ to _____
Take notes about topic, exchange.	Make a glossary of important words
Scan text to locate information	Use today’s words in sentence
Outline the topic	Write an explanation of _____
Re-read to find _____	Locate and classify information about _____ in these categories: _____
Summarize the _page _topic _chapter	Make up challenging open-ended question—give to other student.
Write an explanation/guide to _____	Make your own version of our textbook chapter for younger students.
Make up multiple-choice questions	Make a flow chart of _____
List _____	Correct/edit _____ for accuracy.
Prepare a lesson YOU teach about _____	Correct/edit _____ for grammar.
Write the next part of the story.	List the steps to _____
Compare ___ and ___ in a Venn Diagram	Role play _____
Make a map of _____	Make a model of _____
Make a causes-effect diagram of _____	Draw the characters.
Illustrate _____	Make a web to show _____
Graph the _____	Write an explanation of this graph.
Make a time-line of _____	Add adjectives to a paragraph.
Write what people might have said about this event when it happened.	Write a tv news report about _____

Meet the standard:

Check your work—make sure it is

✓ complete ✓ correct ✓ clear

Exceed the Standard:

Write about what you learned.