Focus	Think Clearly 🗪	Make Progress
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I can classify and infer when I read about real things. CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific

textual evidence when writing or speaking to support conclusions drawn from the text.

This Graphic Organizer can be used to assess if completed independently, or as a learning guide.

The following chart can be used to teach or assess student learning from non-fiction texts.

Category	Literal (stated in the text)	Inferential (based on the text)