

Instructional Strategies in a Structured Lesson

Introducing the Lesson	Teaching Strategies to respond to learning styles/multiple intelligences	Conclusion/ Assessment Approaches for Daily Lessons
<ul style="list-style-type: none"> • Identify most important word from previous lesson • Give example/illustration of yesterday's • Contrast _____ with _____ • Describe _____ • Identify relationship between current event and this week's topic. • Apply skill from previous lesson to new information • Take Multiple choice item—then pair to compare • Timed reading with written response—reading selection related to this week's topics 	<ul style="list-style-type: none"> • Use manipulatives • Role play • Use visual representation to present • Teacher or student models strategy • Peer coach • Break into parts/steps • Computer applications • Cooperative/collaborative groups • Pair and Share • "Jigsaw"—break assignment into parts, each student or team contributes to whole class learning • Student-made glossary • Student presentation • Students make/complete/interpret Graphic Organizers <ul style="list-style-type: none"> Chart List Map Diagram Time-Line Sequence Chart Outline (using various formats) • Student-made multiple choice questions 	<ul style="list-style-type: none"> • Student-written report of what they learned (digest/log) • Students write question about today's lesson, exchange questions • Exit Tickets