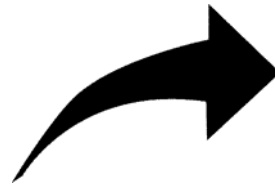
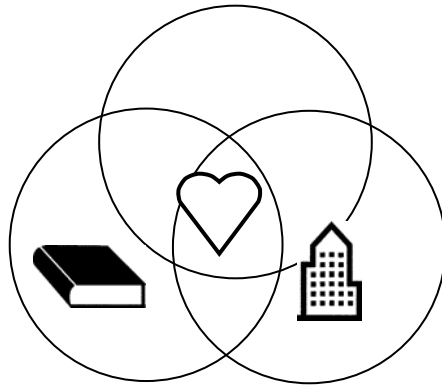


# Expand School Progress



## Connect the School Day and Extended Day



Chess

Debate

Drama

Health Fair

Newsletter

Quilting

Parent Book Club

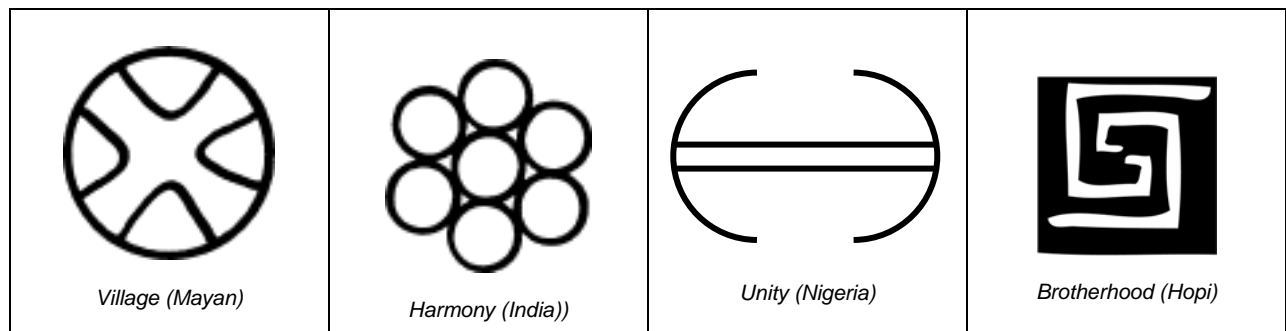
School Museum

Science Expo

Service Learning

Technology Training

Volleyball



This guide was prepared by the  
Polk Bros. Foundation Community School Leadership Network  
<http://teacher.depaul.edu>

## ALIGN EXTENDED LEARNING AND SCHOOL PRIORITIES

*Start by aligning your current extended learning programs and activities with your school's curriculum. List the programs you have at the school from all providers. Identify the School Connector—the person who facilitates this progress.*

Priority Area	Extended Learning Program(s)	School Connector
Art/Music		
Bilingual education		
Community Connections		
Math		
Parent Education and Involvement		
Physical Education/Health		
Reading		
Science		
Social emotional development*		
Social Studies		
Technology		
Writing		

*\*All programs should reinforce social emotional development; this row is for listing programs that are primarily focused on this development such as counseling.*

## EXTENDED LEARNING

### PRIORITY GOALS

Choose three priorities to strengthen Extended Learning opportunities for students

\_\_\_ increased participation by students with special needs

\_\_\_ increased arts

\_\_\_ improved health and nutrition

\_\_\_ greater use of technology

\_\_\_ making science fair learning expo

\_\_\_\_\_

\_\_\_\_\_

PRIORITY GOAL	What will you organize to reach this goal?	When	Who Coordinates

How will the school staff work with the Extended Learning staff to support this progress?

*How Our School Will Strengthen*

# ***PARENT INVOLVEMENT***

**PRIORITY GOALS:**

*What do you want parents to learn and do based on your activities?*

*Identify Three Priorities*

*health and nutrition*

*career preparation and advancement*

*technology*

*using Chicago resources*

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

<i>Priority</i>	<i>Activity</i>	<i>Staff—School and Community Partner</i>

## Social/Emotional Development and Extended Learning

What about social-emotional development?

**Every part of your program can contribute to it.**

In all the activities in your extended learning program, students' social emotional development is important.

The way your programs work can support it. Having students make good choices of activities, work together helpfully, both are part of social emotional development.

Use the following charts to identify how your program supports students' social-emotional development. That can include specific activities as well as ongoing ways of working with students.

## Social/Emotional Development and Extended Learning

*This chart lists Illinois Social/Emotional Learning Standards. Agencies can support this progress in extended learning and by providing formal and informal professional development for teachers, parents, and administrators.*

### EXAMPLES

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

Standards	Extended Learning Activities that Support Social-Emotional Development
A: Identify and manage one's emotions and behavior.	Activity: Chess Ongoing: Students make "compact" for participation in extended learning
B: Recognize personal qualities and external supports	Activity: Read about problem solving Ongoing: Have once-a-week "rap" session led by school counselor
C: Demonstrate skills to achieve personal and academic goals.	Activity: Set goals for science fair project Ongoing: Set weekly goals for attendance and projects; monitor at end of week and set new goals for following week

**YOUR PLAN TO SUPPORT SOCIAL EMOTIONAL DEVELOPMENT**

**Goal 1: Develop self-awareness and self-management skills to achieve school and life success.**

Standards	How Extended Learning Will Support Social-Emotional Development
A: Identify and manage one's emotions and behavior.	
B: Recognize personal qualities and external supports	
C: Demonstrate skills to achieve personal and academic goals.	

**Goal 2: Use social-awareness and interpersonal skills to establish and maintain positive relationships.**

Standards	How Extended Learning Will Support Social-Emotional Development
A: Recognize the feelings and perspectives of others.	
B: Recognize individual and group differences	
C: Use communication and social skills to interact effectively with others.	

**Goal 3: Demonstrate decision-making skills and responsible behaviors in personal, school, and community contexts.**

Standards	How Extended Learning Will Support Social-Emotional Development
A: Consider ethical, safety, and societal factors in making decisions.	
B: Apply decision-making skills to deal responsibly with daily academic and social situations.	
C: Contribute to the well-being of one's school and community.	



*How Our School Will Expand Progress through*  
**TEACHER LEADERSHIP**

*Identify Three Priorities*

- differentiating instruction*
- integrating arts*
- linking library, art, music across the curriculum*
- making science fair learning expo*

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<i>PRIORITY GOAL</i>	<i>How will teachers take leadership to achieve it?</i>	<i>When</i>	<i>Who Coordinates</i>

*How will the school's extended learning partner help accomplish this progress?*

## Make a Four Quarter Plan for Extended Learning

PRIORITY	First Quarter	Second Quarter	Third Quarter	Fourth Quarter