

# PLANNING FOR GROWTH

## TEACHERS PLAN

| What to teach | How to assess | How to teach | How to support students needing more help |
|---------------|---------------|--------------|---|
|               |               |              |   |

## STUDENTS GROW

- G Goal
- R Read/Reason
- O Organize/Operate
- W Write

|                  |  |
|------------------|--|
| Goal             |  |
| Read/Reason      |  |
| Organize/Operate |  |
| Write            |  |

## TEACHERS PLAN—Science example

| What to teach                                   | How to assess                  | How to teach   | How to support students needing more help  |
|---|--------------------------------|--|--|
| How parts of an environment are interdependent. | List<br>Diagram<br>Explanation | Demonstrate<br><br>Read aloud<br><br>Ask BIG question for students to think-pair-share | Peer partner<br><br>Make chart then Venn diagram<br><br>Draw pictures then write |

## STUDENTS GROW—Science example

- G Goal
- R Read/Reason
- O Organize/Operate
- W Write

|             |  |
|-------------|--|
| Goal        | Know what an environment is.   |
| Read/Reason | Figure out what's important about an environment when you read/hear about the woodlands.   |
| Organize    | Make a list of what's important.<br>Make a Venn Diagram contrasting a woodland and a grassland.  |
| Write       | Write about the woodland. Explain what a day there is like. Write from the point of view of a bird. Explain why you prefer to live in the woodland instead of a grassland. |

## TEACHERS PLAN—Math Example

| What to teach                    | How to assess                   | How to teach                               | How to support students needing more help   |
|----------------------------------|---------------------------------|--|---|
| How to add double digit numbers. | Solution<br>Written explanation | Demonstrate<br><br>Post steps<br><br>coach | Peer partner<br><br>Give list of steps to solve problem.<br><br>Use “math path” to help student see the sequence. |

## STUDENTS GROW –Math Example

- G Goal
- R Reason
- O Operate
- W Write

|         |  |
|---------|--|
| Goal    | Know how to add double digit numbers.  |
| Reason  | Figure out how to solve this problem.<br>What information do you need?<br>Which operation(s) will you use? |
| Operate | Solve the problem.   |
| Write   | Write an explanation of what you did to solve it.  |

# MAKE A COLLABORATIVE **GROW** PLAN

## TEACHERS PLAN

| What to teach | How to assess | How to teach | How to support students needing more help |
|---------------|---------------|--------------|---|
|               |               |              |   |

## STUDENT SEQUENCE

- G Goal
- R Read/Reason
- O Organize/Operate
- W Write

|                  |  |
|------------------|--|
| Goal             |  |
| Read/Reason      |  |
| Organize/Operate |  |
| Write            |  |

