

Poetic Excellence

For each component of good poetry, describe the kinds of excellence that students should work to achieve.

Those descriptions go in the EXCELLENT row.

Then, for the GOOD row, note how the poem will meet basic standards but could be improved.

For the NEEDS WORK row, note the kinds of changes the poet needs to make to improve the poem so that it is a good one.

You might want to develop each components of good poetry one at a time, and use only one column of the chart each day or week. For example, you could focus on focus--just focus, then deal with structure, then with grammar, then with imagery, adding another column as you introduce that element of good writing.

Rating	Focus	Structure	Imagery	Grammar, Punctuation
Excellent				
Good				
Needs Work				