

The Connected Curriculum

Departmentalized

Curriculum Map

*Standards-Based Scope and Sequence for Teaching and Assessment
with integrated principles and strategies of special education.*

*This guide was prepared by the DePaul Center for Urban Education
through support from the Polk Bros. Foundation Teacher Leadership Network.*

*Relevant resources for instruction, independent learning, and assessment:
<http://teacher.depaul.edu>.*

**Departmentalized
Mid- and End-of Quarter Competencies to Assess
First Semester**

	Week 5	Week 9	Week 14	Week 19
<i>Content</i>	<i>List and describe features. Describe and illustrate relationships. Use terms correctly. Restate and give examples of main ideas.</i>	List, illustrate, describe features and explain relationships use terms correctly.	Make a digest of the learning weeks 11-16;	Prepare questions for semester exam; take semester exam; revise sections as needed
Word Knowledge 1A	<i>Explain difference between dictionary and glossary.</i>	Complete glossary of the quarter	<i>Illustrate and provide examples to your semester glossary.</i>	<i>Make a semester glossary.</i>
Reading Strategies <i>I can... with a variety of texts with fluency; incorporates research</i> Goals 1, 5	<i>Explain how, when, and why to skim, scan, summarize</i>	Explain how to take notes, classify information, make and use a chart	<i>Make presentation on topic; other students take notes; you give them YOUR quiz.</i>	Use graphic organizers to explain topic(s) you have learned this semester.
<i>Writing</i> Goals 3, 5	<i>Take notes that paraphrase what you hear.</i>	<i>Write edit paragraph</i>	<i>Illustrate your writing about the content you learned</i>	<i>Make a booklet about a topic you have learned this semester. Use information to explain the ideas.</i>

**Departmentalized
Mid- and End-of Quarter Competencies to Assess
Second Semester**

	Week 24	Week 29	Week 34	Weeks 37-38
<i>Content</i>	List, illustrate, describe features and explain relationships use terms correctly.	List, illustrate, describe features and explain relationships use terms correctly.	List, illustrate, describe features and explain relationships use terms correctly.	Summarize and synthesize the most important ideas and information you have learned this year.
Word Knowledge 1A	Use the important words you have learned to make a glossary and write about the topic.	Use the important words you have learned to make a glossary and write about the topic.	Use the important words you have learned to make a glossary and write about the topic.	Use the important words you have learned to make a glossary about what's important to you about this subject.
<i>Reading Strategies</i> <i>I can... <u>with a variety of texts</u> with fluency; incorporates research</i> Goals 1 and 5	Prepare presentation on topic you learned.	Prepare presentation on topic you learned.	Combine information from different sources to explain a topic.	Use information from notes and text to explain a topic.
<i>Writing</i> Goals 3, 5	Write about the content you learned this five weeks	Write about the content you learned this five weeks	Write about the content you learned this five weeks	Write about the most important content you learned this year.

Departmentalized: Weeks 1-5 Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5 assess, clarify, expand
<i>Content</i>					<i>List and describe features. Describe and illustrate relationships. Use terms correctly. Restate and give examples of main ideas.</i>
Word Knowledge 1A	Infer meaning from context.	Use dictionary	Use or make glossary	Make glossary	<i>Explain difference between dictionary and glossary.</i>
Reading Strategies <i>I can... with a variety of texts with fluency; incorporates research</i> Goals 1 and 5	Skim for focus and structure	Use structure of book to locate information	Scan for information	Summarize	<i>Explain how, when, and why to skim, scan, summarize</i>
Writing Goal 3	Note taking	Note taking	Paraphrase	Paraphrase	<i>Take notes that paraphrase what you hear.</i>

Departmentalized: Weeks 6-9 Curriculum Map

	Week 6	Week 7	Week 8	Week 9 assess, clarify, expand
<i>Content</i>				List, illustrate, describe features and explain relationships use terms correctly.
Vocabulary 1A	Identify and use root words and affixes	Identify and use root words and affixes	Provide synonyms and antonyms	<i>Complete glossary of the quarter</i>
Reading Strategies I can...with <u>a variety of texts</u> with fluency; incorporates research Goals 1 and 5	Locate and classify information	Locate and classify information	Make/complete Chart	Explain how to take notes, classify information, make and use a chart
Writing <i>expository emphasis</i> Goals 3, 4	Paragraphs --focus	Paragraphs --support/ elaboration	Paragraphs --support/ elaboration	<i>Write edit paragraph</i>

Departmentalized: Weeks 10-14 Curriculum Map

	Week 10	Week 11	Week 12	Week 13	Week 14 Semester Review
<i>Content</i>					Make a digest of the learning weeks 10-14
Word Knowledge 1A					<i>Illustrate and provide examples to your glossary.</i>
Reading Strategies I can... with a <u>variety of texts</u> with fluency; incorporates research Goals 1 and 5	Illustrate your text.	Use charts to classify and interpret information.	Use diagrams or timelines to clarify relationships.	<i>Prepare presentation on topic you learned.</i>	<i>Make presentation on topic; other students take notes; you give them YOUR quiz.</i>
Writing Goals 3, 5	Write with focus and support	Write with focus and support	Write with focus, support	<i>Write with focus, support</i>	<i>Illustrate your writing about the content you learned</i>

Departmentalized: Weeks 15-19 Curriculum Map

	Week 15	Week 16	Week 17	Week 18	Week 19
<i>Content</i>					Prepare questions for semester exam; take semester exam; revise sections as needed
Word Knowledge ILS 1A Apply Word and vocabulary skills to comprehend selections					<i>Make a semester glossary.</i>
Reading Strategies I can...with <u>a variety of texts</u> with fluency; incorporates research Goals 1 and 5	Use main idea diagram to show idea and support.	Use Cause-effect diagram to clarify relationships	Use Venn diagram to compare/contrast	Use any graphic organizer to explain this week's learning.	Use graphic organizers to explain science topic(s) you have learned this semester.
Writing Goals 3, 4	Write based on the diagram.	Write based on the diagram	Write based on the Venn diagram.	<i>Write based on the graphic organizer.</i>	<i>Make a booklet about a topic you have learned this semester. Use information to explain the ideas.</i>

Departmentalized: Weeks 20-24 Curriculum Map

	Week 20	Week 21	Week 22	Week 23	Week 24 assess, clarify, expand
<i>Content</i>					List, illustrate, describe features and explain relationships use terms correctly.
Word Knowledge ILS 1A	This week's words: How to infer the meaning of a word from context in a content selection.	This week's words: How to infer the meaning of a word from context in a content selection.	This week's words: How to infer the meaning of a word from context in a content selection.	This week's words: How to infer the meaning of a word from context in a content selection.	<i>Summarize this five week's learning—including relevant vocabulary.</i> <i>Explain how to infer the meaning of a word from context in a content selection.</i>
Reading Strategies: I CAN . . . with a variety of <u>texts</u> Plus Fluency and Research Goals 1 and 5	Make/interpret tables and graphs based on reading about topic.	Use charts to classify and interpret information.	Use diagrams or timelines to clarify relationships.	Use diagrams or timelines to clarify relationships	<i>Explain how to read a table, graph, chart, timeline, other graphics.</i>
Writing Goals 3, 5	Extended response: based on reading about this week's topic.	Extended response: based on reading about this week's topic.	Extended response: based on reading about this week's topic.	Extended response: based on reading about this week's topic.	<i>Write about the content you learned this five weeks</i>

Departmentalized: Weeks 25-29 Curriculum Map

	Week 25	Week 26	Week 27	Week 28	Week 29 assess, clarify, expand
<i>Content</i>					List, illustrate, describe features and explain relationships use terms correctly.
Word Knowledge 1A	This week's words:	This week's words:	<i>This Week's Words:</i>	<i>This Week's Words:</i>	<i>Use the important words you have learned to make a glossary and write about the topic.</i>
Reading Strategies: I CAN . . . with <u>a variety of texts</u> plus fluency and Research Goals 1 and 5	Re-read to clarify.	Answer questions requiring different levels of thinking.	<i>Summarize</i>	<i>Synthesize</i>	<i>Combine information from different sources to explain a topic.</i>
Writing Goals 3, 5	Write with focus and support	Write with focus, support	<i>Write a digest</i>	<i>Write a synthesis</i>	<i>Write about the content you learned this quarter.</i>

Departmentalized: Weeks 30-34 Curriculum Map

	Week 30	Week 31	Week 32	Week 33	Week 34 assess, clarify, expand
<i>Content</i>					List, illustrate, describe features and explain relationships use terms correctly.
Word Knowledge 1A	This week's words:	This week's words:	This week's words:	This week's words:	<i>Use the important words you have learned to make a glossary and write about the topic.</i>
Reading Strategies: I CAN . . . with <u>a variety of texts</u> plus fluency and Research Goals 1 and 5	Answer questions requiring different levels of thinking.	Answer questions requiring different levels of thinking.	Answer questions requiring different levels of thinking.	Summarize what you read.	<i>Combine information from different sources to explain a topic.</i>
Writing Goals 3, 5	Write a paragraph about this week's topic.	Write a paragraph about this week's topic.	Write a poem about your favorite part of this topic.	Write about this week's learning.	<i>Write about the content you learned this year?</i>

Departmentalized: Weeks 35-38 Curriculum Map

	Week 35	Week 36	Weeks 37-38 Assess/Complete
Content			Make a learning yearbook— what have you learned that is most important?
Word Knowledge 1A	This week's words:	This week's words:	<i>Use the important words you have learned to make a glossary about what's important to you about this subject.</i>
Reading Strategies: I CAN . . . with <u>a variety of</u> <u>texts</u> plus fluency and Research Goals 1 and 5	Take notes.	Take notes.	<i>Use information from notes and text to explain a topic.</i>
Writing Goals 3, 5	Make a learning yearbook.	Write about your favorite topic.	<i>Celebrate learning.</i>