

The Connected Curriculum

Kindergarten

Curriculum Map

Standards-Based Scope and Sequence for Teaching and Assessment
with integrated principles and strategies of special education.

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*Relevant resources for instruction, independent learning, and assessment:
<http://teacher.depaul.edu>.*

Kindergarten Mid- and End-of Quarter Competencies to Assess First Semester

This chart lists the assessments that are incorporated into each quarter's learning plan.

	Week 5	Week 9	Week 14	Week 19
Word Knowledge 1A	Name letters Match sounds and symbols Match letters/sounds	Name letters Match sounds /symbols Distinguish letters/words	Identify initial consonants Identify sight words	Match letters, sounds/pictures Identify consonants (initial, final, medial) Identify sight words Substitution Rhyming
<i>Reading Strategies:</i> <i>I CAN . . .</i> <i>with a variety of texts</i> Goals 1, 2, 5	Retell Stories Make predictions. Recognize location, time, order Follow one-step directions	Retell a story Illustrate a story Make and support predictions	Locate and classify information	Locate and classify information Re-tell story and answer questions: when, where, how, why, compare/contrast
Fluency ILS1B,4AB	Students read aloud with increased fluency.	Students read aloud with increased fluency.	Students read aloud with increased fluency.	Students read aloud with increased fluency.
Writing GOALS 3, 4	Speak clearly in sentences Write letters and name.	Speak clearly in sentences Illustrate sentence Write letters and name	Show sequence of events with pictures Write letters	Build words with letters
Content	GEOGRAPHY Draw features of home, school Name	ECOLOGY Draw/match pictures and words; write/dictate a day in the neighborhood environment.	CULTURE Give examples of how a family shares values in how they live and what they celebrate.	PHYSICS/TECHNOLOGY List. Illustrate key words; describe, <i>illustrate and explain ways to classify things (matter)</i>
MATH <i>Insert the math skills and strategies from the program you use.</i>	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.

Kindergarten Mid- and End-of Quarter Competencies to Assess Second Semester

This chart lists the assessments that are incorporated into each quarter's learning plan.

	Week 24	Week 29	Week 34	Weeks 37-8
Word Knowledge 1A	Give examples of phonics patterns. Draw pictures to illustrate sight words.	Give examples of phonics patterns. Draw pictures to illustrate sight words.	Identify sight words Explain and give examples of phonics of these weeks.	Word book—what are my favorite words? Letter book: what have I learned?
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Retell story, identify location, time, order, and make predictions.	Locate information and explain how to locate information.	Read text independently and respond to questions.	I can explain how to read to learn.
Fluency ILS1B,4AB	Students read aloud with increased fluency.	Students read aloud with increased fluency.	Students read aloud with increased fluency.	Students read aloud with increased fluency.
Writing GOALS 3, 4	Explain how to write a biography.	Revise sentences to make them persuasive	Expand sentence/ picture book.	I can make a picture book—me in first grade. ILS 3A,B,C
Content	THE ECONOMY Describe and explain kinds of work <i>people do</i> .	SYSTEMS OF SCIENCE Based on what I knew and what I learned, what do I think is important about _____?	DISCOVERIES What do we discover about _____ through reading, listening, looking?	MY LEARNING Make pictures, pages about what you have learned about how people live and how people get things done.
MATH <i>Insert the math skills and strategies from the program you use.</i>	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.	Make a math glossary, guide/booklet. Use math to describe situations and solve problems.

Kindergarten: Weeks 1-5 Curriculum Map

	Week 1	Week 2	Week 3	Week 4	Week 5 assess, clarify, expand
Word Knowledge Phonics/ Decoding 1A Start “word wall”	Assess Word Knowledge Identify letters in own name (ongoing activity)	Match sounds with letters (ongoing) Set up letter-word-picture activity area	Associate meaning with print	Ongoing phonics and sight words	Name letters Match sounds and symbols Match letters/sounds
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Follow one-step directions Listen carefully. (ongoing) 1B	Identify parts of book Make predictions from pictures (Use DRTA strategy)1B	Retell stories from pictures (ongoing activity) 1B	Recognize location, time, order (ongoing) 1B	Retell Stories Make predictions. Recognize location, time, order Follow one-step directions
Fluency ILS1B,4AB	This week’s read aloud:	This week’s read aloud:	This week’s read aloud:	This week’s read aloud:	Students read aloud with increased fluency.
Writing GOALS 3, 4	alphabet letters pictures ONGOING 3A	Speak clearly 4B	Speak in sentences 4B	Speak in sentences 4B	Speak clearly in sentences Write letters and name.
Content Local Geography 17A,B,C,D Read to learn-- Goal 5	Place: My Classroom classroom here left right	Place: My school principal school teacher	Places: School and Home address family	People and Places friend me	Draw features of home, school Name
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 6-9 Curriculum Map

	Week 6	Week 7	Week 8	Week 9 assess, clarify, expand
Word Knowledge Phonics/ Decoding 1A	Ongoing phonics and sight words	Ongoing phonics and sight words	Ongoing phonics and sight words	Name letters Match sounds /symbols Distinguish letters/words
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Retell a story Draw what happens in a story 1B	Make a prediction and tell why you make it; compare it with what happens 1B	Draw characters from a story 1B	Retell a story Illustrate a story Make and support predictions
Fluency ILS1B,4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing GOALS 3, 4	Dictate sentence Illustrate, speak clearly in sentences (ONGOING)	Build words with letters Dictate and illustrate sentence	Build words with letters Dictate and illustrate sentence	Speak clearly in sentences Illustrate sentence Write letters and name
Content Ecology	Our neighborhood environment Identify features of weather and seasons How animals live here: cat dog sun run in different seasons. 12A,B	How plants grow here: ant apple bee but How plants grow. 12A,B	How plants and animals live together here: hat hot 12A,B; 13B	Draw/match pictures and words; write/dictate a day in the neighborhood environment.
MATH <i>Insert the math skills and strategies from the program you use.</i>				Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>				Make a Math Glossary

Kindergarten: Weeks 10-14 Curriculum Map

	Week 10	Week 11	Week 12	Week 13	Week 14 assess, clarify, expand
Word Knowledge Phonics/ Decoding ILS 1A	Match sound/ symbol/picture Sight Words:	Match sound/ symbol/picture Sight Words:	Match sound/ symbol/picture Sight Words:	Identify, use beginning consonants Sight Words:	Identify initial consonants Sight Words:
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Read/ listen to classify 1B	Read/ listen to classify/ compare 1B	Read/ listen to classify, compare, contrast 1B	Illustrate story Locate and classify, compare information 1B, 5A	Locate and classify information 1B
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing GOALS 3, 4	write alphabet letters in sequence 3A	Write letters place words in sequence 3B	Identify sequence with pictures 3B	Arrange pictures to show sequence 3B	Show sequence of events with pictures Write letters
Content: Culture 18A Goal 5—read to learn	Listen, read, draw: What's important to families. 18 A family grandparent parent	Listen, read, draw: How and what families celebrate. 18 A celebrate share	Listen, read, draw How families work together. 18 A cooperate help	How families live together. 18 A home live neighbor	Give examples of how a family shares values in how they live and what they celebrate.
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 15-19 Curriculum Map

	Week 15	Week 16	Week 17	Week 18	Week 19 assess, clarify, expand
Word Knowledge ILS 1A	Phonics: final consonants Sight Words:	Phonics: final consonants; rhyming Sight Words:	Phonics: Final consonants; substitution Sight Words:	Phonics: Final consonants Substitution Sight Words:	Match letters, sounds/pictures Identify consonants (initial, final, medial) Identify sight words Substitution Rhyming
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Ask/answer what/where questions; Classify information related to those questions 1B, 5A	Ask/answer compare/contrast questions 1B	Ask/answer how/why questions 1B	sequence events/retell story 1B, 2A	Locate and classify information Re-tell story and answer questions: when, where, how, why, compare/contrast
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing GOALS 3, 4	Build words with letters 3A	Build words with letters 3A	Build words with letters. 3A	Build words with letters. 3A	Build words with letters
Content: Technology/ Physics Goal 5—read to learn	Read/experience/write/illustrate about: Tools people use to keep track of time. 13A, 12D 5A day, calendar, clock, hour, time	Read/experience/write/illustrate about: how to identify, describe properties of solids. 11, 12C, 5A big, color, is, see, shape, size, small	Read/experience/write/illustrate about: how to describe liquids 11, 12C, 5A all, drink, dry, wet	Compare and contrast: liquid and solid 11, 12C, 5A	List. Illustrate key words; describe, illustrate and explain ways to classify things (matter)
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 20-24 Curriculum Map

	Week 20	Week 21	Week 22	Week 23	Week 24 assess, clarify, expand
Word Knowledge ILS 1A List priorities for your class based on first semester progress.	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	<i>Give examples of phonics patterns.</i> <i>Draw pictures to illustrate sight words.</i>
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Retell story 1B	Identify time, order 1B	Identify, describe location 1B	Make predictions 1B	<i>Retell story, identify location, time, order, and make predictions.</i>
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	This week's read aloud:	<i>Students read aloud with increased fluency.</i>
Writing emphasis: essentials 3A,B,,4AB	Write words 3A,B	Singular and plural nouns 3A 4B	Singular and plural nouns 3A, 4B	Singular and plural nouns 3A, 4B	<i>Explain how to tell if a noun is singular or plural.</i>
Content: Economics ILS 5A plus content goals	work What work do people do in school? ILS 15 D,E	work What tools do people use in their jobs? ILS 15 D, E	money How do people get and use money? ILS 15C	my choices Who I will be in the future? ILS 15 A, B, C, D,E	Describe and explain kinds of work people do.
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 25-29 Curriculum Map

	Week 25	Week 26	Week 27	Week 28	Week 29 assess, clarify, expand
Word Knowledge ILS 1A	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Give examples of phonics patterns. Draw pictures to illustrate sight words.
Reading Strategies: <i>I CAN . . . with a variety of texts</i> Goals 1, 2	Locate information 1B	Locate information 1B	Locate information 1B	Locate information 1B	Locate information and explain how to locate information.
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing emphasis: essentials ILS3A, 4B	Speak in complete sentences. 4B	Write or dictate sentences. 3A	Write or dictate sentences. 3A	Write or dictate sentences. 3A	Explain what a sentence is and how to make one.
Content: Systems of Science Goal 5 plus content goals	ENVIRONMENT hard, smell, soft 12 A	WEATHER air, cold, warm 12 E	WATER lake, river, water, wet 12 E	ANIMALS, PLANTS animal, plant 13 C	Based on what I knew and what I learned, draw and label what is important
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 30-34 Curriculum Map

	Week 30	Week 31	Week 32	Week 33	Week 34 assess, clarify, expand
Word Knowledge ILS 1A	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Sight Words: This week's phonics focus:	Identify sight words Explain and give examples of phonics of these weeks.
Reading Strategies: <i>I CAN . . . with a variety of texts</i> ILS 1B	I can identify and infer characteristics ILS 1B	I can identify and infer causes and effects ILS 1B	I can retell a story ILS 1B	I can retell story and explain its parts. ILS 1B	Read text independently and respond to questions.
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing emphasis: explanatory	I can write a sentence. ILS 3B	I can write a sentence. ILS 3B	I can write a sentence. ILS 3B/4A	I can make a sentence book about a topic ILS 3B	Expand sentence/ picture book.
Content: Discoveries For kindergarten, it's all about discovery. Choose topics for students to explore each week.	What do we discover about _____ through reading, listening, looking? ILS 11 A, B ILS 12 A, B	What do we discover about _____ through reading, listening, looking? ILS 11 A, B ILS 12 A, B	What do we discover about _____ through reading, listening, looking? ILS 11 A, B ILS 12 A, B	What do we discover about _____ through reading, listening, looking? ILS 11 A, B ILS 12 A, B	Show and label: what I learned. Could be set up as an alphabet book.
MATH <i>Insert the math skills and strategies from the program you use.</i>					Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>					Make a Math Glossary

Kindergarten: Weeks 35-38 Curriculum Map

	Week 35	Week 36	Weeks 37-8
Word Knowledge ILS 1A	Words of the Week: What phonics do we know?	Word book—what are my favorite words? Letter book: what have I learned?	Celebrate learning
Reading Strategies: <i>I CAN . . . with a variety of texts</i> ILS 1B, 5A emphasis: locate and classify information	I can locate information to answer questions ILS 5A, 1B	I can explain how to read to learn.	Celebrate learning
Fluency ILS 1B, 4AB	This week's read aloud:	This week's read aloud:	Students read aloud with increased fluency.
Writing emphasis: explanatory	I can draw a biography—Me this year ILS 3C	I can make a picture book—me in first grade. ILS 3A,B,C	Celebrate learning
Content: Me—what I have learned.	What I have learned about where I live.	What I have learned about how people do things.	Make pictures, pages about what you have learned about how people live and how people get things done.
MATH <i>Insert the math skills and strategies from the program you use.</i>			Make a math guide/booklet. Use math to describe situations and solve problems.
Math Words <i>List terms students will use this week.</i>			Make a Math Glossary