

## STRATEGIES THAT ENABLE STUDENTS TO READ INDEPENDENTLY

### Example of a High School Reading Course Priority Strategies First Semester

*Once emphasized, the strategy continues in active use.*

Strategy	Weeks 1-5	Weeks 6-10	Weeks 11-15	Weeks 16-20
Establish a purpose for reading	X			
Skim a text to detect major visual patterns	X			
Use structure of text to locate information	X			
Look for important ideas	X			
List information related to a topic or question	X			
Make a time-line/sequence events	X			
Scan a text to locate information quickly	X			
Outline in a variety of ways	X			
Re-read to clarify		X		
Summarize		X		
Chart information		X		
Make a Venn diagram to compare/contrast		X		
Use cause-effect diagram to identify relations		X		
Develop a mental image of the meaning		X		
Levels of Questions (QAR)		X literal and analytic	X literal, analytic, inferential	
Ask yourself questions as you read			X	
Take Notes (To be emphasized by content courses during first quarter.)			X	
Inference			X	
Adjust reading rate to level of text difficulty				Introduce --will be emphasized third quarter
Synthesis				X