Standards for a Clear Classroom

Elements of Effective Instruction	**Applications in a Clear High School**
Teacher Makes Learning Clear	__teacher posts goals/objectives __teacher previews lesson __teacher "thinks out loud" about how to--read a story, solve a problem, read content __teacher asks students to clarify instructions __teacher posts directions and gives them orally __teacher models/demonstrates
Teacher Guides Actively	__teacher maintains eye contact __teacher organizes activities so students work in pairs/groups as well as individually __teacher circulates to guide/coach/assess
Students Think Thoroughly	__teacher uses a variety of questions __students ask questions __students paraphrase and illustrate learning __students make/complete graphic organizers to analyze and synthesize __students use skills/knowledge independently __at end of lesson teacher asks students to explain what they learned __students note what they learn—learning log, think-pair-share
Vocabulary Is Connected	__word wall posted (and illustrated) __word wall vocabulary used in activities __phrases/sentences posted __students write explanations __students illustrate vocabulary __students use current vocabulary in writing
Writing Makes Sense	__teacher explains writing in the content area by "thinking out loud" and posting examples __students write and illustrate in a variety of formats