Focus Get It Clear Think More Think It Through Get It Together	Get It Across
This Week's Reading/Thinking/Writing Content Plan	
This week students develop competencies for: Goal 5 (research), Goal 1 (read with fluency), 3 (write clearly to con	nmunicate), and
	(content goal/s).
TOPIC	_
Vocabulary	
What will students read?	·

What will students write?

Monday Get It Clear.	Tuesday Take it, use It.	Wednesday Work with It.	Thursday: Think More.	Friday <b>Finish Fluently</b>
Focus _KWI _Teacher Models _Student explains _Homework Connect  Activities WORD KNOWLEDGE T: Read aloud  S: Draw what you hear S: Start a glossary of this week's words. (Option: Make it a picture glossary.)	FocusKWITeacher ModelsStudent explainsHomework Connect  ActivitiesCOMPREHENSION Read and Collect Factslist factspicture factsclassify facts	Focus _KWI _Teacher Models _Student explains _Homework Connect  Activities COMPREHENSION Use graphic organizer—make ato show  Make up questions for other students to answer.	FocusKWITeacher ModelsStudent explainsHomework Connect  Activities WRITING Take quiz—use the Wednesday questions.  Write about this week's topic:paragraphpoemletteressaybooklet	Focus _KWI _Teacher Models _Student explains _Homework Connect  Activities FLUENCY Complete your writing. Present to the class or another class
Report _kwL _Learning Log _Think, Pair, Share _Student explains  Homework Add more words to your glossary. Use them to write sentences about your topic.	Report _kwL _Learning Log _Think, Pair, Share _Student explains  Homework Make a "top ten" list of your favorite facts.	ReportkwLLearning LogThink, Pair, ShareStudent explains  Homework Make up more questions.	Report _kwL _Learning Log _Think, Pair, Share _Student explains — Homework Write more about this topic.	ReportkwLLearning LogThink, Pair, ShareStudent explains Homework Take your writing home and share it with your family.