

## Vocabulary: Seeing the Spelling Rules

I can use word analysis skills to make meaning. (1A)

Instead of having students learn rules you give them, ask them to figure out the rules.

Give them the words. Ask them what spelling patterns they see.

Examples:

here

her

where

war

when

was

what

wag

wool

house

mouse

why

about

hour

who

flower

What spelling rule can you identify?

Which words follow that rule?

Meet the standard:  
Check your work—is it  
✓ complete?  
✓ correct?  
✓ clear?

*Exceed the Standard:  
Write what you learned by  
doing this project.*