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Focus \(\Rightarrow\) Get It Clear \(\leftrightarrows\) Think More
Think It Through

\section*{Five Ways to Make a Five}

CCSS Math Practice Standard 2. Reason abstractly and quantitatively.
Task: Use the math you know to show five different ways to make equations that result in 5.
This example is partially complete. Once students see how to organize this kind of diagram, they can make their own--ten ways to make a ten, twenty ways to make a twenty....
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