

Past ↩ **PRESENT** ➔ **Future**

History of a Woman Making a Difference

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Common Core Anchor Writing Standard 2 Write informative/explanatory texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

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Go FAR

Focus

Act

Report

Focus

Identify a woman who has made or is making an important difference to other persons.

Act

1. Record History. Read about the woman. You also may profile a woman you know--then you would interview her. Make notes as you read/listen. Look for information that will help you complete the following chart.

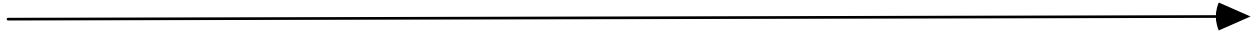
2. Chart History.

Make a chart about the woman's history. Use words and pictures.

Her Characteristics	
Her Community	
What she did	
Motivation <i>What inspired her?</i>	
Persons she affected <i>Whom did she inspire?</i>	

3. Trace History

Organize events in her life into a time-line.



4. Evaluate History

Write one sentence for the most important event on your time-line.
Tell why it was the most important.

5. Expand History

Draw a symbol that shows the vision of this woman.



6. Test History

Write questions about the history you organized.

Report

Summarize what you learned about the woman.

Explain why this person is important.

Your report can be completed as a summary, a set of illustrations, or a poem. You could write a poem and draw an illustration that celebrates the history of this woman.

