Teach Progressively—Start with GET IT, then proceed through higher levels.
Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

GET IT
Literal questions ask you to find or remember an answer in the information provided.
- When?
- Where?
- Who?
- What?
- Define __________.
- List the __________.

GET IT CLEAR
Analytic questions ask you to look closely and think thoroughly—to organize the information so you see patterns and can explain the situation.
- Classify ________.
- Compare and contrast ________.
- Give an example of ________.
- Give the opposite of ________.
- Draw a picture to illustrate this page.
- In what sequence did ____ happen?
- Explain how ___ works
- Use a time-line, chart, diagram, graph, or map to explain ____.
- How do the parts relate to each other?

THINK MORE
Inferential questions ask you to make an educated guess—to think about and beyond the information given.
- Predict what will happen when ____.
- What is the main idea of ________.
- Figure out the meaning of this word from context.
- What might have caused this change?
- What is the best title for this ________?
- What is the missing part?
- What was the author’s point of view?
- If ____ changed, what would happen?
- Which person might have said this?

THINK IT THROUGH
Evaluative questions ask you to make your position clear, to make a thoughtful judgment.
- What is the most important fact? Why?
- What makes this a good book?
- Is this fact or opinion?
- What is your evidence?
- Which is the best answer? Why?
- Give and justify your opinion on ____.
- Which part is most important?
- Why do you make this choice?

GET IT TOGETHER AND GET IT ACROSS
Extended Response:
Based on what you read and what you know, what do you think?