
CITIZEN OF THE SCHOOL

Purpose:

To give students a clear comprehension of their responsibilities as learners.

Approach:

To develop students' skills and at the same time focus their attention on the kinds of behavior, values, and structures that will enable them to make progress in the classroom.

HAVE A SCHOOL PROGRESS FAIR

(May be a Classroom or Grade-Level Project as well as a School-Wide Project)

Have each classroom make a display to present the kinds of things they have learned so far. This can be done on a quarterly as well as a semester basis.

To enhance the value of what is learned, have students identify career applications of the kinds of skills they have gained.

Values Outcomes: Students will value the school as a learning environment.

Skills Outcome: Students will reinforce the skills they have gained and also will learn to summarize.

GEOGRAPHY OF THE SCHOOL

Have students make a map of the school. Have them use a key to identify the areas of the school in which specific rules apply.

Values Outcomes: Students will reinforce their comprehension that most classroom rules apply in every area of the room.

Skills Outcome: Students will reinforce their skills in map-making. They also may use scale, which would reinforce their skill in the use of map scale.

MAKE A TABLE and GRAPH of the SCHOOL POPULATION

Make a table and then a graph of the students enrolled, the teachers, and the other staff members. Include a section for parent and community volunteers, too. Then have students make posters to explain the reason all these people are in the school and COMMITTED TO EXCELLENCE.

Values Outcome: Students will comprehend that many people contribute to their progress.

Skills Outcome: Students gain skills in using tables and graphs.

SCHOOL CASE STUDIES

Have students write situations that take place in a school --focus on having them write about a change or a choice. Ask students to complete a situation or write the entire story. Or ask them to rewrite a story about a school situation. Emphasize that individual choices affect all the citizens in a community.

Values Outcome: Students recognize individuals' responsibility.

Skills Outcome: Students develop narrative writing skills.

SCHOOL VALUES

Have students write about the school in a persuasive way. They should write about the things that the members of the school value and how those values are expressed in the way people act and the way the school looks. Then they should illustrate their writing with posters about the school's values. They can draw pictures or cut them out of newspapers.

Values Outcome: Students will clarify the school Values.

Skills Outcome: Students will improve their persuasive writing skills.

YOUR TURN

Expand the collection of School Citizenship/Student Skills development activities.