

Example of Environment Outline

TOPIC: Ecology of _____ (any place)

OUTLINE		VOCABULARY	
1. important features 2. how animals have adapted 3. how plants have adapted 4. how plants and animals interrelate		species adapt form function climate <i>Expand this list each week.</i>	
<i>Read/Write to Learn Week 1</i>	<i>Read/Write to Learn Week 2</i>	<i>Read/Write to Learn Week 3</i>	<i>Read/Write to Learn Week 4</i>
What we'll read this week to learn about this topic: Newspaper articles about the environment <u>What we'll write:</u> Newspaper article	What we'll read this week to learn about this topic: books about environments <u>What we'll write:</u> Travel guide	What we'll read this week to learn about this topic: book about plant adaptations <u>What we'll write:</u> plant diary	What we'll read this week to learn about this topic: Textbook chapter <u>What we'll write:</u> Report on environmental issue

State Science Goal: Goal 12: Science Content—life sciences

Connected Language Arts Goals: State Goal 1: Read with **understanding** and **fluency**.

State Goal 5: Use the language arts for **inquiry** and **research** to **acquire, organize, analyze, evaluate, and communicate** information.

State goal 3: Write to communicate

Your **Environment Outline** TOPIC: Ecology of _____

OUTLINE		VOCABULARY	
Subtopics: 1. 2. 3. 4.			
<i>Read/Write to Learn Week 1</i>	<i>Read/Write to Learn Week 2</i>	<i>Read/Write to Learn Week 3</i>	<i>Read/Write to Learn Week 4</i>
<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>	<i>What we'll read this week to learn about this topic:</i>
<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>	<u>What we'll write:</u>

State Science Goal: Goal 12: Science Content—life sciences

Connected Language Arts Goals: State Goal 1: Read with **understanding** and **fluency**.
 State Goal 5: Use the language arts for **inquiry** and **research** to **acquire, organize, analyze, evaluate, and communicate** information.
 State goal 3: Write to communicate