Focus Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Make Progress Think Clearly Th	
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I can identify and infer relationships.

CCSSR1: Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

This Graphic Organizer can be used to assess if completed independently, or as a learning guide.

Name one character.	Name another character.	
Relationship		
How do they feel about each other?	How do you know they feel that way?	
Write about what they do because of their relationship. For example, if one character likes the other, how does that one help the other?		