



GROW PLANNER for NONFICTION LEARNERS

Topic: _____

BIG Question: _____

Write a BIG question that students will read to locate ideas and information to respond to in writing.

Goal	<p>Knowledge: What I'll learn—information and ideas about</p> <p>Core Vocabulary (CCSSR4):</p> <p>Know How: Reading to respond to a Focus Question by Analyzing a text, organizing my response, and writing to respond to the Focus Question.</p>
Read	<p>CCSSR1: Read closely, then infer with evidence CCSSR2: Identify important ideas CCSSR7: Integrate ideas and information from different kinds of sources</p> <p>Read these sources (may include videos):</p> <p>_____</p> <p>_____</p>
Organize = ANALYZE	<p>Make a ___glossary ___list ___chart ___diagram ___timeline ___outline ___ _____</p> <p>of ideas and information that you will use to respond to the BIG question.</p>
Write	<p>CCSW 2—Explanatory/Informative Text</p> <p>Write a Constructed Response to the BIG question. ___compare two sources ___combine information from two or more sources ___ _____</p> <p>CCSSW2 plus CCSSR8— ___evaluate the strength of evidence to support an argument ___contrast the strength of evidence used to support two different arguments</p>