NONFICTION PASSAGE QUESTIONS
Students can respond to these questions in discussions, in notes, and in tasks.
A task is a series of steps.
It starts with a BIG question.
Students read, analyze, then respond to the BIG question.

During Reading

Text Features
What text features do you notice?
How will they help you learn from this reading?

Locate information
What is a fact about __in paragraph _.
Find ___ in the table.

Locate, then Analyze Information
What did you learn about the topic in the first paragraph??
What information tells you that?

Infer from Context
What does this word mean?
Why do you think that?

Paraphrase statements
What is another way to say _____?
(sentence or phrase from text)

Use Visuals
How does the ___ (chart, diagram, graph) help you understand the text?

Main Idea of a Paragraph
What is the main idea of this paragraph?
What information supports it?

After Reading

Using Glossary and Index
How does a glossary help you understand the reading?
How does an index help readers?

Compare and Contrast
How is ___ like ___?
How is ___ different from ___?

Identify Opinion
Look for a sentence that is an opinion. Why do you think it is an opinion?

Analyze Examples
Why did the writer include this information in paragraph ___? What was the writer trying to help you understand?

Summarize the text:
First, list important ideas you learned.
Then write a short summary that tells the ideas and the most important examples.

Identify/Infer the Main Idea
What is the main idea of the whole passage?
State it in a sentence.
What parts of the passage support it?
What is the best conclusion you can make based on what you read?