



NONFICTION READERS TAKE THE PQROST PATH.

- P** Teacher **previews** the learning—sets a **purpose** for reading/listening, **piques** interest,
- Q** Teacher asks a **Focus question** of the week that the students will answer by reading, researching, thinking.
- R** and **O** Students **read/research** to find information relating to the FOCUS question.
- Students **Organize information and ideas** with a graphic organizer.
- S** Students **summarize** and **synthesize** their learning.
- T** Students **tell/teach** what they have learned.