

Assess Art-Integrated Learning

Examples of prompts to involve students in communicating learning.

<p>Important Terms List at least three important words that are important to understanding this painting. Write or draw an explanation of the words.</p> <p>✓ <i>Make your explanations so clear that they could go in a guide to the painting.</i></p>	<p>COMPARE/CONTRAST PLACES Use a Venn diagram to compare and contrast the place shown in the painting and Chicago.</p> <p>✓ <i>Provide information about each.</i> ✓ <i>Identify at least one way they are alike.</i></p>
<p>Represent a story or history. Draw a picture that shows a theme or main idea from the story or history.</p> <p>✓ <i>Make your picture so clear that another student can tell your theme/idea.</i></p>	<p>How to learn from a painting Write a guide to “reading” a painting.</p> <p>✓ <i>Make your directions so clear that another student could learn a lot from a painting.</i></p>
<p>Interpreting An Artist’s Techniques Make a “key” to the painting. Draw or use words to tell about what the artist did to communicate.</p> <p>✓ <i>Include important events.</i> ✓ <i>Put them in correct order.</i></p>	<p>Write Expressively First, list what is in the painting. Then add adjectives to help someone think what your painting shows.</p> <p>✓ <i>Make your list so clear and complete that someone else can identify your painting.</i></p>