

Assess Art-Integrated Learning

Examples of prompts to involve students in communicating learning.

 ✓ Make your explanations so clear that they could go in a guide to the painting. ✓ Provide information about each. ✓ Identify at least one way they are alike. ✓ Identify at least one way they are alike. ✓ Identify at least one way they are alike. ✓ How to learn from a painting Write a guide to "reading" a painting. ✓ Make your picture so clear that another student can tell your theme/idea. ✓ Make your picture so clear that another student can tell your theme/idea. ✓ Make your directions so clear that another student could learn a lot from a painting. Interpreting An Artist's Techniques words to tell about what the artist did to communicate. ✓ Include important events. ✓ Include important events. ✓ Include important events. ✓ Make your list so clear and complete that someone else can identify your painting. 	Important Terms List at least three important words that are important to understanding this painting. Write or draw an explanation of the words.	COMPARE/CONTRAST PLACES Use a Venn diagram to compare and contrast the place shown in the painting and Chicago.
Draw a picture that shows a theme or main idea from the story or history. Write a guide to "reading" a painting. ✓ Make your picture so clear that another student can tell your theme/idea. ✓ Make your directions so clear that another student could learn a lot from a painting. Interpreting An Artist's Techniques Make a "key" to the painting. Draw or use words to tell about what the artist did to communicate. Write Expressively ✓ Include important events. ✓ Make your list so clear and complete that someone else can identify your	that they could go in a guide to the	
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✓ Include important events. that someone else can identify your		-
	/ Include important suggets	
	 ✓ Include important events. ✓ Put them in correct order. 	that someone else can identify your painting.