



INTERPRET PROVERBS—read closely, analyze, create

Interpret a Proverb—Read Thoughtfully

Common Core Anchor Reading Standard 1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.

Choose one proverb or saying. Draw to show what it means.
For example, “Never hesitate to take time to think.”

Draw a ‘literal’ picture--a literal picture could be a picture of a person sitting in a chair.

Draw a ‘context’ picture--show the idea—for example, “Never hesitate to take time to think” could be shown with a picture of a person stopping to make a decision—that could be a picture of a person at a crossroads, stopping to think about which way to go. Robert Frost, an American poet, wrote a poem about that—“The Road not Taken”.

ANALYZE

CCSS Anchor Reading Standard 2. Determine **central ideas or themes** of a text and analyze their development; **summarize** the key supporting details and ideas.

Group proverbs and sayings based on a theme.
Start with a theme and locate proverbs that relate to it,
or start with a list of proverbs and then sort them into themes.

CREATE

Common Core Anchor Writing Standard 3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences.

Writers communicate ideas in a story.
Write a story or history that would help people understand the message of a proverb.

INSPIRE

Create a calendar of inspiring ideas!