# Levels of Thinking: Questions/Directions, Actions, Products -- ART

**Based on Bloom’s Taxonomy**

<table>
<thead>
<tr>
<th>Knowledge*</th>
<th>Comprehension</th>
<th>Application</th>
<th>Analysis</th>
<th>Evaluation</th>
<th>Synthesis</th>
</tr>
</thead>
<tbody>
<tr>
<td>✓ When?</td>
<td>✓ Locate and classify__</td>
<td>✓ Explain how _____ works.</td>
<td>✓ Give examples.</td>
<td>✓ Which is the best choice? Why?</td>
<td>✓ What is the answer to the BIG question?</td>
</tr>
<tr>
<td>✓ Where?</td>
<td>✓ What is the stated ___? (reason, cause, effect, trait…other stated information)</td>
<td>✓ How do you ____?</td>
<td>✓ List opposites.</td>
<td>✓ Support your position.</td>
<td>✓ Create a ____ that shows _____.</td>
</tr>
<tr>
<td>✓ Who?</td>
<td>✓ What is the sequence?</td>
<td>✓ What would happen if ___ changed?</td>
<td>✓ What are important differences?</td>
<td>✓ Select the strongest evidence.</td>
<td>✓ Based on what you knew and what you learned, what do you think?</td>
</tr>
<tr>
<td>✓ What?</td>
<td>✓ Summarize the important parts.</td>
<td>✓ How do you solve this kind of problem?</td>
<td>✓ What do you infer caused ____?</td>
<td>✓ Diagram to show how the parts relate.</td>
<td>✓</td>
</tr>
<tr>
<td>✓ How?</td>
<td></td>
<td>✓ How do you answer this kind of question?</td>
<td>✓ How will ___ affect _?</td>
<td>✓ What is the main idea?</td>
<td></td>
</tr>
</tbody>
</table>

**FOCUS**

**THINK**

- locate
- define
- memorize
- repeat
- restate

**CONSTRUCT**

- list
- label
- glossary
- drawing

- explanation
- directions with example
- **illustration**
- model
- plan
- report
- solution with explanation

- **Visual** Venn diagram
- graphic organizers
- logic statements--I *infer _ based on _.*
- matrix
- presentation
- report
- outline

- editorial
- rating
- report
- recommendation
- critique
- debate
- decision “tree”

- artwork
- booklet
- exhibit
- poem
- report
- story

*Knowledge may be of facts, procedures, or concepts.*