Focus - Analyze - Think More - Learn More -
Poem Interpreter This page develops CCSSR Anchor Standard—Key Ideas and Information: 2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas. The next page develops the analysis of author's craft and structure, aligned with NWEA as well as Commo Core requirements.
A poet is like a painter. The poet uses words to help you understand a theme or messag
Poem:
What do you like most about this poem?

Draw a picture to illustrate the poem. Show what you think the poet's message is.
✓ What is the theme of the poem—what is the poet's message?
Why do you think that is the message the poet wants you to understand? Give examples from the poem that support your interpretation.

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CCSSR4. Interp	oret words and I figurative mear I figurative mear	phrases as they a nings, and analyze re of texts, includi	are used in a text, inc e how specific word c	and Structure—and NWEA Skills cluding determining technical, hoices shape meaning or tone. ences, paragraphs, and larger parts of the

Think about these questions. Give evidence to support your answers.

A poet uses different techniques. Look for examples of these techniques in the poem.

Technique	Example
alliteration	
metaphor	
simile	
narrator	
rhyme	
symbol	
repetition	
onomatopoeia	
Another technique?	

EXCEED:

- > Write about the poem. How it is like a story you have read or an experience you had?
- > Write your own poem about the theme of this poem.