

## SET STANDARDS-BASED PROCESS LEARNING OUTCOMES

### CCSS Anchor Reading standards

- \_\_\_1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
- \_\_\_2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.
- \_\_\_3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.
- \_\_\_4. Interpret words and phrases as they are used in a text, including determining technical, connotative, and figurative meanings, and analyze how specific word choices shape meaning or tone.
- \_\_\_5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger parts of the text (e.g., a section, chapter, scene, or stanza) relate to each other and the whole.
- \_\_\_6. Assess how point of view or purpose shapes the content and style of a text.
- \_\_\_7. Integrate and evaluate content presented in diverse media and formats, including visually and quantitatively, as well as in words.
- \_\_\_8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.
- \_\_\_9. Analyze how two or more texts address similar themes or topics in order to build knowledge or to compare the approaches the authors take.

### READING SKILLS AND STRATEGIES

- \_\_\_structure of text \_\_\_infer \_\_\_summarize \_\_\_synthesize \_\_\_symbol/image \_\_\_prediction  
\_\_\_compare/contrast \_\_\_sequence \_\_\_cause-effect \_\_\_explicit and implicit main idea/theme  
\_\_\_author's purpose \_\_\_tone and mood \_\_\_literary devices \_\_\_analyze style \_\_\_plot, setting  
\_\_\_character traits, actions, motives development \_\_\_interpret poetry \_\_\_problem and solution
- \_\_\_\_\_  
\_\_\_\_\_

### Interpret Art

- \_\_\_analyze use of elements \_\_\_analyze application of principles \_\_\_infer artist's purpose  
\_\_\_relate artwork to context \_\_\_infer theme \_\_\_relate art to literature \_\_\_analyze symbols
- \_\_\_\_\_  
\_\_\_\_\_

### Write to Learn More -- Integrate in Activities; Use to Assess

Anchor Writing Standards you can integrate in activities and use to design a project or an assessment.

- \_\_\_1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence. \_\_\_debate \_\_\_speech \_\_\_\_\_
- \_\_\_2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content. \_\_\_guide \_\_\_booklet \_\_\_poetry \_\_\_\_\_
- \_\_\_3. Write **narratives** to develop real or imagined experiences or events using effective technique, well-chosen details, and well-structured event sequences. \_\_\_drama \_\_\_historical fiction

### Create Art

- \_\_\_communicate a theme visually \_\_\_apply principles of art \_\_\_apply elements of art  
\_\_\_illustrate ideas (nonfiction) \_\_\_\_\_