



## Social Studies/Literacy Learning Week Example

**Topic:** \_\_\_\_\_ (any place and time)

**Big Question:** \_\_\_\_\_

Examples:

**Geography:** What is here now? What has changed?

**Culture:** How do people live? What are their values?

**Economy:** How do get what they need to live?

**Government:** How does the government work?

<i>Preview, Model, Interest</i>	<i>Model and Guide</i>	<i>Guide and Go Farther</i>	<i>Assess and Clarify</i>	<i>Fix, Expand, Finish Well</i>
<p>T: Model how to use this week's skill/strategy with this week's topic.</p> <p>S:            ___ List or draw information.            ___ start glossary of this week's words            ___ for science inquiry, formulate questions</p> <p>Check for Understanding:            ___ learning journal            ___ Pair/Compare</p>	<p>T: Re-model how to use this week's skill/strategy.</p> <p>S:            ___ read independently or with partner to locate information            ___ use graphic organizer to collect information            ___ continue glossary of this week's words</p> <p>Check for Understanding:            ___ learning journal            ___ Pair/Compare</p>	<p>T: Use graphic organizer of other visual to show how to organize information.</p> <p>S:            ___ identify important idea and information            ___ outline writing about it            ___ write paragraph about it            ___ complete glossary of this week's words</p> <p>Check for Understanding:            ___ learning journal            ___ Pair/Compare</p>	<p>How I'll assess—            S: students will...</p> <p>Examples:            ___ take a short quiz in which they answer questions with evidence            ___ use graphic organizer to clarify what they have learned</p> <p>T: I'll clarify based on how they respond to the assessment.</p> <p>Examples:            ___ use graphic organizer to clarify the topic            ___ Involve students as demonstrators of what was learned</p>	<p>T: Guides students needing support—            Examples:            ___ guide students to use glossary to write about topic            ___ use graphic organizer to collect and clarify the topic</p> <p>S: Students who "meet" move to "exceed" by...            Examples            ___ write booklet about topic            ___ make up quiz about topic, exchange questions—answer with evidence            ___ make display about the topic            ___ use different graphic organizer to explain more about the topic</p>