

WRITING LESSON PLAN

This week’s focus: Organizing and writing a persuasive essay.

This lesson plan is organized for a class that has previously worked on writing a persuasive essay.

CCSSW1. Write **arguments** to support claims in an analysis of substantive topics or texts using valid reasoning and relevant and sufficient evidence.

Monday: Model, Interest	Tuesday: Model and Guide	Wednesday: Work to	Thursday: Assess and Clarify	Friday: Finish, Fix, Move Ahead
<p>T: Model how to outline a persuasive essay</p> <p>S: Outline Essay about _____</p> <p>Check for understanding: Pair and compare outlines</p>	<p>T: Model introductory paragraph.</p> <p>S: Write introductory paragraph.</p> <p>Check for Understanding: How do you make sure your introduction works?</p>	<p>T: Review criteria for clear writing with focus and support.</p> <p>S: Draft paragraphs</p> <p>Check for understanding: How do you make sure each paragraph keeps the focus?</p>	<p>Assess:</p> <p>S: List what to check in the essay. Then check and improve.</p> <p>T: respond—clarify If students “meet” then continue to the concluding paragraph</p> <p>T: Model concluding paragraph.</p> <p>S: Write concluding paragraph</p> <p>Check for Understanding: How do you conclude well?</p>	<p>S: Edit Essay Improve the essay: More vivid language Clearer statements Transitions/connections Coherence</p> <p><i>Students needing assistance: Revisit outline and compare to essay. Adjust paragraphs, introduction, and conclusion.</i></p> <p>Students who meet—move to exceed by making the class “persuasive writer’s guide”</p>