



Prose Constructed Response Organizer: NONFICTION

Compare two sources that make the same claim.

(Can be two texts or a text and a video.) CCSSR8—evaluate the strength of support for a claim.

Evaluate the evidence each source uses to support the claim.

List evidence that the source uses to support the claim.

Just list a few words that tell what the example is.

Source 1 Evidence

Underline or list with just a few words the examples the writer uses to support the claim.

How many examples does the writer use to support the claim? _____

Does the writer use specific information in the evidence?

a lot a little not at all

Does the writer use quotations to support the claim?

a lot a little not at all

Does the writer help you understand the claim by stating it clearly and then explaining how the evidence supports it?

yes no I'm not sure

What else does the writer do to help the reader understand the claim?

Source 2 Evidence

Underline or list with just a few words the examples the writer uses to support the claim.

How many examples does the writer use to support the claim? _____

Does the writer use specific information in the evidence?

a lot a little not at all

Does the writer use quotations to support the claim?

a lot a little not at all

Does the writer help you understand the claim by stating it clearly and then explaining how the evidence supports it?

yes no I'm not sure

What else does the writer do to help the reader understand the claim?

Decide which source does a better job of supporting the claim.

Compare your answers to another student's. Then by yourself or with that student:

- Outline a constructed response in which you explain the basis for your evaluation.
- Make a list of ways each of the two writers could strengthen the support for their positions.