Focus → Get It Clear ▷ Think More → Think It Through ☐ Get It Together ❖ Get It Across ←		
IT ALL STARTS WITH Common C	ions; Answer with Evide ore Anchor Reading Standard 1. Re ical inferences from it; cite specific to what is a specific to the	ead closely to determine what the
GET IT Find or remember stated/presented knowledge.		
Knowledge may include infor	mation, processes, and princip	oles.
➡ When?	➡ What?	Define
→ Where?	➡ Who?	List the
MAKE IT CLEAR Mak	e sure you really compr	ehend.
Collect .	Sequence the parts.	Summarize it.
Describe	Classify	→ Draw it.
- Describe	- Classify	→ Diawit.
APPLY IT Use your kn	owledge.	
Explain how works.	⇔How do you?	Use what you know to
	□ What do you need to	solve this problem or
⇔Show how to do this.	know to do this?	answer this question.
ANALYZE IT Compare.	, contrast, examine, orga	anize. infer.
□ Give examples.	⇔How are they alike?	Use what you know to
	□ What do you need to	solve this problem or
⇔How are they different?	know to do this?	answer this question.
AETER VOILANALYTE INEEL	R BASED ON YOUR ANALYSIS	
Predict.	What might have caused	. ✓ What is a good title?
→What is the main idea?	?	★ What is a good title? ★ What is missing?
→What does this word	→Who might have said ?	What is the author's point
mean in this context?	→Why did the writer	of view?
→Why does do ?	include ?	→What is your hypothesis?
, <u> </u>		, , , , , , , , , , , , , , , , , , ,
THINK IT THROUGH: E	valuate	
■ What are the most	■ Which is the best	■ Why do you make this
important facts?	answer? Why?	choice?
□ Select the strongest	□ Give and justify your	☐ How would you improve
evidence.	position on	this?
GET IT TOGETHER: Synthesize		
Constructed Response: Based on the text, what is the answer to		



Extended Response: Based on the text and your experience, what is your answer to this challenging question?

Construct or Create YOUR OWN: artwork, booklet, exhibit, poem, report, story