Map the Community Economy

Show the places in your community that are part of the economy.
Show the places people work.
Show the places people help other people.
Show the ways people travel.
Show all the parts of this place that help people meet their needs.

Map Title:________________________________________________________
Map Workplace Locations

List four different workplaces.
Then describe the location of each place.
Tell where it is. Use two different ways to explain its location.

<table>
<thead>
<tr>
<th>Workplace</th>
<th>Location--Explain where it is.</th>
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WRITING ECONOMIC GEOGRAPHY:
Write directions to find a place. Choose one of these places from your chart. Then give someone the directions and the chart and ask them to match the place with the directions.
You can turn this into a story. Use the places to tell the stories of people who work in a place--tell where they go and how they get there.
# Chart Business Locations

Use words and pictures to complete this chart.

<table>
<thead>
<tr>
<th>Where is one store?</th>
<th>Where is another store?</th>
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</thead>
<tbody>
<tr>
<td>Why would people want to work in that location?</td>
<td>Why would people want to work in that location?</td>
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<tr>
<td>Why would people want to shop in that location?</td>
<td>Why would people want to shop in that location?</td>
</tr>
</tbody>
</table>

**Planning Geography**

Choose another location for a store.

Where would you locate it?

Draw a map to show its location.

Then tell its “strategic” location--that is, tell why this is a good location for the store:

> for workers to get to work
> for consumers to come to shop
Map Economic Changes

Map Title: __________________________________________________________

Place Name: ___________________________________

1. Give the map a title.
2. Write the name of the place on the PLACE NAME line.
3. Think of five important parts of this place. Then make a symbol for each part and put that symbol in the KEY box. Write words to explain what each symbol means.
4. Show where those parts are in the place. First, draw an outline of the place on the map. Then use the symbols to show where those parts are.
5. Write about the parts of this place. Tell how each one is important.
6. Add one more part to the map. Show a part that you think should be added to this place. Make a symbol for it and put that into the Key. Then show on the map where this part should be added.
7. Write about your change. Explain why you think it should be made.
Chart CHICAGO TRADE LINKS

Make a list of things that come to Chicago from other places. You can do this historically. You can do it in terms of today. You can turn this project into a game or a book.

<table>
<thead>
<tr>
<th>WHAT PRODUCT COMES TO CHICAGO</th>
<th>FROM WHERE</th>
<th>WHO NEEDS IT?</th>
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**TURN IT AROUND**

*What do people in Chicago make here and sell to people in other places?*

*Make a list of things that Chicago companies make.*

*To figure this out, look in the business phone directory.*
Map TRADE/TRANSPORTATION

Map Title: ________________________________________________

 SCALE    KEY

Make a map to show how transportation links places through trade.
YOU CAN SHOW YOUR COMMUNITY, CHICAGO, ILLINOIS, THE UNITED STATES, THE WORLD.
1. Give the map a title.
2. Put locations on the map. Use the Key to tell what is in each location.
3. Draw transportation links on the map.
4. Use the map scale to show how far apart each of the places is.
5. Write directions to get between places on the map. Tell why people would travel between those places.