

Spelling Pattern Word Chart

ILS 1A: I can identify spelling patterns.

Take one group of words and make a chart with your own notes about spelling them. Print the words that are new to you or that you did not know how to spell in column one. In column 2, write notes to yourself about how to spell it.

Here's an example:

MY WORD LETTER-SOUND NOTES

Word	Spelling Notes
etymology	tym sounds like tim, here the y = i
explicit	c is soft—looks like the start of city Here c = s
explicate	looks like explicit, but the c is “hard” Here c = k

Why do this?

First, you'll spend more time looking at and thinking about the word.
Second, you'll be starting your own spelling guide.

Your Own Sound Spelling Guide

Spelling rules are based on patterns. Those patterns come from a long history of words. Figure out the rules of spelling. Look for spelling patterns in the words on the lists. You can use rules you know already and add more. To organize your list, find examples from the Spelling Word Study List that prove each of the rules, including the ones you already know.

Start with Consonants. Figure out rules for consonant sounds. Here are two examples.

“Soft” C

When **c** is followed by **i**, it makes an **s** sound.
Proof: city; decision; explicit

“Hard” C

When **c** is followed by **a**, it makes a **k** sound.
Proof: car; decade; escarpment

Use a list of words from your word wall or book you are reading for this project so you'll learn those words and figure out rules you can use to spell any words.