**Argumentative/Opinion Text Analyzer: Figure Out Craft and Structure**  
*Based on the Common Core Writing Standard for Argumentative Text (CCSSW1.5)*

<table>
<thead>
<tr>
<th>Writing Standard W1.5</th>
<th>See how the writer of a passage you read met the standard.</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. Introduce an opinion about a concrete issue or topic and create an organizing structure where ideas are logically grouped to support the writer’s purpose.</td>
<td>A. What is the writer’s opinion? Write it in your own words.</td>
</tr>
<tr>
<td>b. Provide logically ordered reasons that are supported by facts and details.</td>
<td>B. Make a list of the reasons the writer gives. Then put the number of each reason with the facts and details that the writer used to support it. Write each reason in your own words. If there are more than 3 reasons, add more lines.</td>
</tr>
<tr>
<td>c. Link reasons and details together using words, phrases, and clauses</td>
<td>C. Circle the linking words and phrases</td>
</tr>
<tr>
<td>d. Adopt an appropriate style for sharing and defending an opinion.</td>
<td>D. Style is the way the writer “talks” to the reader. Some writers use a formal style, as if they were giving a lecture. Some use a style like a conversation. Describe the style the writer uses. Then underline three examples that show that is the writer’s style.</td>
</tr>
<tr>
<td>e. Provide a concluding statement or section.</td>
<td>E. Write CONCLUSION at the beginning of the conclusion. Then write a note to the writer. Tell how the way the writer organized the passage and concluded it helped you understand the writer’s ideas.</td>
</tr>
</tbody>
</table>
## Argumentative/Opinion Text Analyzer: Figure Out Craft and Structure

Based on the Common Core Writing Standard for Argumentative Text (CCSSW1.5)

See how the writer of a passage you read met the standard.

A. What is the writer’s opinion? Write it in your own words.

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B. Make a list of the reasons the writer gives. Then put the number of each reason with the facts and details that the writer used to support it. Write each reason in your own words. If there are more than 3 reasons, add more lines.

1. ________________________________________________________________

2. ________________________________________________________________

3. ________________________________________________________________

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C. Circle the linking words and phrases

D. Style is the way the writer “talks” to the reader. Some writers use a formal style, as if they were giving a lecture. Some use a style like a conversation. Describe the style the writer uses. Then underline three examples that show that is the writer’s style.

The writer’s style is ________________________________________________

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E. Write CONCLUSION at the beginning of the conclusion. Then write a note to the writer. Tell how the way the writer organized the passage and concluded it helped you understand the writer’s ideas.