His Eye is on the Sparrow
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Why should I feel discouraged
Why should the shadows come
Why should my heart be lonely
And long for heavenly home
My constant friend is He
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me

I sing because I’m happy
I sing because I’m free
For His eye is on the sparrow
And I know He watches me

“Let not your heart be troubled”
His tender word I hear
And resting on His goodness
I lose my doubts and fears
Tho’ by the path He leadeth
But one step I may see
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me

Whenever I am tempted
Whenever clouds arise
When song gives place to sighing
When hope within me dies
I draw the closer to Him
For care He sets me free
His eye is on the sparrow
And I know He watches me
His eye is on the sparrow
And I know He watches me
Choose the best answer for each question.

1. Why does the song end each part with “And I know He watches me?”
   a. to rhyme
   b. to make each part the same
   c. to make the idea clear
   d. to be cheerful

2. What does the line “whenever clouds arise” mean?
   a. when it is going to rain
   b. when there is a problem
   c. when people have hope
   d. when there is sunshine

3. What does “when song gives place to sighing” mean?
   a. when someone gets sad
   b. singing makes you happy
   c. people need songs
   d. people need to remember songs

4. What does the sparrow in the song mean?
   a. it is small but special
   b. it is a tiny bird
   c. it sings a sad song
   d. it is a special bird

5. Write your own answer to this question. How does the song make you feel?
   __________________________________________________________
   __________________________________________________________

How does the songwriter help you feel that way?
   __________________________________________________________
   __________________________________________________________

TEACHER NOTES: Develop Students’ Skills: Exercise Thinking
These questions have not been validated, so decisions about student’s achievement should not be made based on their responses. They are intended to exercise skills. Recommended activities include: students work in pairs to choose the best response; give students the questions without the responses so they generate their own answers; students make up additional questions; students make up questions like these for another passage.

Answers: You can remove this answer key and then give it to students and ask them to figure out the basis for the correct response.

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Question 5 is open-ended. Here is a suggested response. Answers will vary. Students should explain how the song affects them.