## Common Core Anchor Standards for Reading

### KEY IDEAS AND DETAILS

1. **Read closely** to determine what the text says *explicitly* and to **make logical inferences** from it; **cite specific textual evidence** when writing or speaking to support conclusions drawn from the text.

2. **Determine central ideas or themes** of a text and **analyze their development**; **summarize the key supporting details and ideas**.

3. **Analyze how and why individuals, events, and ideas develop and interact** over the course of a text.

### CRAFT AND STRUCTURE

4. **Interpret words and phrases** as they are used in a text, including determining **technical, connotative, and figurative meanings**, and analyze how specific word choices shape meaning or tone.

5. **Analyze the structure of texts**, including how specific sentences, paragraphs, and larger parts of the text (e.g., a section, chapter, scene, or stanza) **relate to each other and the whole**.

6. Assess how point of view or purpose shapes the content and style of a text.

### INTEGRATION OF KNOWLEDGE AND IDEAS

7. **Integrate and evaluate content** presented in diverse media and formats, including visually and quantitatively, as well as in words.

8. **Delineate and evaluate the argument and specific claims** in a text, including the **validity of the reasoning** as well as the **relevance and sufficiency of the evidence**.

9. **Analyze how two or more texts address similar themes or topics** in order to **build knowledge** or to **compare the approaches** the authors take.

### RANGE AND LEVEL OF TEXT COMPLEXITY

10. Read and comprehend complex literary and informational texts **independently and proficiently**.

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Clarify them with Bloom’s Taxonomy

Connect them to Art Interpretation and Creation