The Common Core = Opportunities for Greater Thinking

Common Core Teachers will guide students to Read/Think\Write to Learn More

How will the coming assessments measure students’ progress?

Here are some answers from PARCC.

Source: PARCCONline.org  Overview_ELA Literacy 08182012_0.ppt

• Texts Worth Reading: The assessments will use authentic texts worthy of study instead of artificially produced or commissioned passages.

• Questions Worth Answering: Sequences of questions that draw students into deeper encounters with texts will be the norm (as in an excellent classroom), rather than sets of random questions of varying quality.

• Better Standards Demand Better Questions: Instead of reusing existing items, PARCC will develop custom items to the Standards.

• Fidelity to the Standards (now in Teachers’ hands): PARCC evidences are rooted in the language of the Standards so that expectations remain the same in both instructional and assessment settings.

Source of the following examples of PARCC pilot items: http://www.parcconline.org/samples/item-task-prototypes