Communicate a BIG IDEA about history through Art

CCSS Anchor **Reading** Standards
1. **Read closely** to determine what the text says explicitly and to **make logical inferences** from it; **cite specific textual evidence when writing** or speaking to support conclusions drawn from the text.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

CCSS Anchor **Writing** Standards
2. Write **informative/explanatory** texts to examine and convey complex ideas and information clearly and accurately through the effective selection, organization, and analysis of content.

**Event or Era:** __________________________________________

1. Preview the history—what is it about?

2. Ask a **BIG question**.
   - What challenges did people face?
   - What choices did people make?
   - Or ______________________________________________________

3. Read to find examples, ideas, information that you will use to answer the BIG question.

4. List what you find.

5. Organize your answer to the BIG question.
   > use an outline or chart to plan your answer
   > plan illustrations to show what’s important to understand

6. Communicate your answer:
   - Picture book
   - Exhibit
   - Illustrated extended response