CULTURE/LITERACY UNIT BLUEPRINT

Unit Focus: ________________________________________________________

Content Standard: 18.A.2 Explain ways in which language, stories, folk tales, music, media and artistic creations serve as expressions of culture.
(Choose other standard/s as appropriate to your focus and grade.)

Concepts: __change __culture __diversity __heritage __identity __tradition __values

BIG Ideas (also called "enduring understandings")

<table>
<thead>
<tr>
<th>Standards-Aligned Reading Skills Development: Students will increase ability to…</th>
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<tr>
<td>__ summarize __ synthesize __ infer __ report learning __ construct response</td>
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<tr>
<td>__ compare and contrast __ identify and cite evidence to support an idea or position</td>
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<td>__ interpret and create visuals __ identify and use text structure __ analyze/infer causes/effects</td>
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Essential Questions

Read to Learn
Anchor Reading Standards: These are recommended for any content unit. Specify nonfiction reading standards for your grade level.
CCSSR1 Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.
CCSSR2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.

Focus Artwork: ____________________________________________

Write to Learn More
Anchor Writing Standard 2. Write informative/explanatory texts to examine a topic and convey ideas, concepts, and information through the through the selection, organization, and analysis of relevant content Specify writing standards for your grade level. The explanatory writing standard is recommended because students need to use the concepts and vocabulary they learn to communicate their new knowledge.

Performance Assessment for the Unit:
__Make a presentation ___Make a display ___Debate the Issue ___constructed response
__Write a __________________ __create an exhibit ___ __________________

Directions for Unit Performance Assessment Task: