**Topic:** ____________________________  **BIG QUESTION:** _______________________________________________________________________________________

**KEY ACADEMIC VOCABULARY** (CCR4)

This week’s READING: ________________________________________________________________
This week’s WRITING: ________________________________________________________________

**Learning Habits Aligned with Common Core:** *Answer questions with EVIDENCE cited from text CCR1; Infer meanings of words from context CCR4; Use structure of text to identify ideas, locate information CCR15*

This week’s learning skill/strategy emphasis: ________________________________________________________________

<table>
<thead>
<tr>
<th>PREVIEW, Model, Interest</th>
<th>Model and Guide</th>
<th>Guide and Go Farther</th>
<th>Assess, Clarify, Advance</th>
<th>Fix, Expand, Finish Well</th>
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</table>
| **T: I DO** | T: I DO Re-model how to use this week’s skill/strategy to read to learn about the topic/answer the big question. | T: I DO Use graphic organizer to show how to organize ideas and information about a topic. | How I’ll assess— S: YOU DO **independently**  
__take a short quiz in which they answer questions about ideas—or infer ideas from information  
__write their answer to the big question, citing evidence  
__________ | T: I DO  
Guide students needing support—  
__make outline with students they then follow to write about the topic  
__use graphic organizer to clarify ideas and relevant information  
__________ |
| > Preview and INTRODUCE THE BIG QUESTION  
> Show how to use structure of the text to preview ideas  
> Model how to use this week’s skill/strategy to read to learn.  
> List key words, students to define from context. | **WE DO:** Look for ideas to answer the BIG question. | **WE DO:** Students provide examples for the graphic organizer. | **S: YOU DO**  
__complete graphic organizer  
__complete based on graphic organizer  
__complete glossary of this week’s words | **S: ADVANCED** Students who “meet” move to “exceed”  
__write booklet about topic  
__make display about the topic  
__use different graphic organizer to explain more about the topic  
__present their own view on the topic, supported with evidence |
| **WE DO:** Look for ideas to answer the BIG question. | **S: YOU DO**  
Read more to learn more  
__read independently or with partner to locate information to support ideas  
__use graphic organizer to collect information  
__continue glossary of this week’s words | **ADVANCED**  
__write extended response  
__Use structure of the text to make the outline that the author may have followed.  
__Complete a booklet about the topic—write the booklet on Friday  
__Ask another BIG question about the topic and look for information to use in an answer—then write that answer on Friday | **ADVANCED:**  
__Outline a booklet about the topic—write the booklet on Friday  
__Ask another BIG question about the topic and look for information to use in an answer—then write that answer on Friday | **T: I DO**  
Guide students needing support—  
__make outline with students they then follow to write about the topic  
__use graphic organizer to clarify ideas and relevant information  
__________ |
| **S: YOU DO**  
Read to Learn  
__List important ideas and supporting information in section(s) of text  
__start glossary of this week’s words | **ADVANCED**  
__make up challenging questions about the topic  
__write summary of section of text  
__Check for Understanding:  
__write learning summary  
__Pair/Compare notes about today’s learning | **ADVANCED**  
__write extended response  
__Use structure of the text to make the outline that the author may have followed.  
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