Graphic Organizer Assessment Rubric

Usually a graphic organizer is part of a process, it is a way to organize information, an intermediate step to making a presentation or writing about a topic or situation. It is a way to organize thinking, and it can be a “pre-writer”.

Students should meet the following general criteria when making a graphic organizer:

- ✔ Is it complete?
- ✔ Is it correct?
- ✔ Is it clear?

This leveled rubric can be used as a self-assessment or to guide students to pair and compare their work to improve it.

SHOW CLEAR THINKING

<table>
<thead>
<tr>
<th>Rating</th>
<th>Requirements</th>
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| 4      | ☐ Chooses appropriate graphic organizer to accomplish task or explains why the organizer is appropriate  
☐ Provides information for each part of the organizer based on more than one source  
☐ All information is correct  
☐ Gives organizer a title (if it does not have one)  
☐ Analyzes the organizer—(complexity varies with grade level—from sentence through constructed response)  
☐ Summarizes the organizer to communicate patterns or support ideas |
| 3      | ☐ Provides information for each part of the organizer  
☐ All information is correct  
☐ Gives organizer a title (if it does not have one)  
☐ Writes to explain the organizer (summarizes; provides analysis)  
☐ Explains how the organizer helps accomplish the task |
| 2      | ☐ Provides information for most parts of the organizer  
☐ Most information is correct |
| 1      | ☐ Provides information for part of the organizer  
☐ Some information is correct |