Connect social studies, literacy and art to develop skills and expand knowledge.

Social Studies/Literacy Primary Learning Plan Example

**Topic:** ________________________ (any place and time)

**Big Question:** __________________________________________

Examples:

**Geography:** What is in the place?

**Culture:** How do people live?

**Economy:** What work do people do?

**Government:** How do community workers help people?

<table>
<thead>
<tr>
<th><strong>Preview, Model, Interest</strong></th>
<th><strong>Model and Guide</strong></th>
<th><strong>Guide and Go Farther</strong></th>
<th><strong>Assess and Clarify</strong></th>
<th><strong>Fix, Expand, Finish Well</strong></th>
</tr>
</thead>
</table>
| **T:** Model how to use this week’s skill/strategy with this week’s topic. | **T:** Re-model how to use this week’s skill/strategy. | **T:** Use graphic organizer of other visual to show how to organize information. | **How I’ll assess—** | **T:** Guides students needing support— Examples:  
| S: | **S:** __List or draw information.  
| | **__start glossary of this week’s words** | **S:** __Identify important idea and information  
| | **__create glossary of this week’s words** | __write paragraph about it  
| | | __complete glossary of this week’s words** | |  
| **Check for Understanding:**  
| **_Learning journal**  
| **Pair/Compare** | **Check for Understanding:**  
| **_Learning journal**  
| **Pair/Compare** | **Check for Understanding:**  
| **_Learning journal**  
| **Pair/Compare** | **Examples:**  
| | **__write booklet about topic**  
| | **__make up quiz about topic, exchange questions—answer with evidence**  
| | **__use graphic organizer to clarify the topic**  
| | **__Involves students as demonstrators of what was learned** | **Examples:**  
| | **__use different graphic organizer to explain more about the topic** | **T:** I’ll clarify based on how they respond to the assessment.  
| | **Examples:**  
| | **__write booklet about topic**  
| | **__make up quiz about topic, exchange questions—answer with evidence**  
| | **__use graphic organizer to clarify the topic**  
| | **__Involves students as demonstrators of what was learned** | **S:** Students who “meet” move to “exceed” by…  
| | | **Examples**  
| | | __write booklet about topic  
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**I can show that I know about a place.**

ILS3B: I can communicate information in a variety of ways.

Directions: Draw pictures that show the parts of one place.

PLACE: _____________________________________________________________

1

2

3

4
My Pictures Show What I Know

IILS5A I can identify important information.

Students draw pictures in the following shapes. Each picture should show one part of the answer to the question, what is ______________? Then they can put the pictures into a collage or even make a mobile or a “pop-up” book.

TOPIC: ____________________________________________________
**PEOPLE** | **PLACES** | **ACTIONS**
---|---|---
ILS5A: I can organize information about a topic.

**PLACE:**

<table>
<thead>
<tr>
<th>People</th>
<th>Place</th>
<th>What People Do There</th>
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<tbody>
<tr>
<td></td>
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